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|  |  |  | ***Application Form***  **Selection: 2020**  **KA2 –** Cooperation for innovation and the exchange of good practices – **Capacity Building in the field of Higher Education** |
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**Call for Proposals 2020 - EAC/A02/2019**

Title of the Project / Acronym

**DETAILEDDESCRIPTION OF THE PROJECT**

**JOINT PROJECTS**

***(To be attached to the e-Form)***

Please note that, in accordance with Article 193 of the “Financial Regulation Applicable to the General Budget of the Union”, grants cannot be awarded retroactively. This means that activities covered by the grant can only be implemented as from the date on which the last party has signed the grant agreement.

As it might not in all cases be possible to sign the grant agreement for a selected proposal before the start date indicated in the application, the project planning should ideally cater for this possibility.

If your work plan does not allow for the necessary flexibility to adapt to such an event and/or if you have scheduled activities that must start on a particular date in the very early phase of the proposed action, you should provide a justification. The justification should explain the reasons why the activities in question cannot be postponed if the contract is not signed by 15 November 2020 or 15 January 2021) and need to take place on the foreseen date.

If this is the case for your project, you should specify below the following **(max 3000 characters)**:

* **the date on which the consortium would need to start its project** activities covered by the grant. Only from this date on costs covered by the EU grant can be incurred;
* **a detailed justification**.The justification should explain why the activities foreseen (and their corresponding costs) cannot be delayed and why such a delay would jeopardise the project’s implementation.

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| Start date of project activity(ies):  Activity(ies) and Justification: |

# PART D – Relevance of the Project

# D.1 Why does the consortium undertake this project?

* *Which problem(s) will the project address in theparticipating Partner Countries? Why are these problems pressing?*
* *Please explain the result of the need analysis carried out for each Partner Country and for each Partner institution and provide qualitative and quantitative evidence for your results.Please refer also to studies carried out and feasibility analyses undertaken. In particular explain for each institution,why the support from the CBHEactionis required.(limit 10.000 characters)*

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| Problems and needs identifyed at the level of the Partner Country: [country 1]:  - Partner institution […] needs and support required  - Partner institution […] needs and support required  Problems and needs identifyed at the level of the Partner Country: [country 2]:  - Partner institution […] needs and support required  - Partner institution[ …] needs and support required |

(*Please add Partner Countries/partners as appropriate)*

*Please identify the target groups and their needs in each Partner Country and in each Partner Country institution.(limit 8.000 characters)*

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| Partner Country […]  - Partner institution[...]  - Partner institution[...]  Partner Country [...]  - Partner institution[...]  - Partner institution [...] |

(*Please add partner countries/partners as appropriate)*

*How will the project address the relevant thematic national/regional priorities (see* [*https://eacea.ec.europa.eu/erasmus-plus/funding/capacity-building-higher-education-2019\_en*](https://eacea.ec.europa.eu/erasmus-plus/funding/capacity-building-higher-education-2019_en)*) set by the Programme for its target country (ies)/region(s)? (limit 8.000 characters)*

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| Partner Country /Region [...]  Partner Country /Region [...] |

(*Please add Partner Countries/regions as appropriate)*

# D.2 Aims and objectives

* *What does the proposal aim at in general? What are the project’s specific objectives?*
* *Explain how the specific objectives of the project address theproblems mentioned in Part D1 and the needs of each target group in each Partner Country. Demonstrate also that the set objectives are realistic and feasible in the national and institutional context(s).*

*(limit 8.000 characters)*

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| Aims and specific objectives:  [...]  Partner Country [...]  Partner Country |

(*Please add Partner Countries/regions as appropriate)*

*Please explain how the planned activities and the expected results meet the needs of the identified target groupsin the Partner Countries(limit 6.000 characters)*

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| Partner Country [...]:  Partner Country [...]: |

(*Please add Partner Countries as appropriate)*

*How will the project and its results contribute effectively to the objectives of the action Capacity-Building in the Field of Higher Educationin eachtargetedPartner Country? (limit 6.000 characters)*

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| Partner Country [...]:  Partner Country [...]: |

(*Please add Partner Countries as appropriate)*

*How do the project's objectives fit in with the modernisation and internationalisation agenda of the targeted higher education institutions in the Partner Countries and with the development strategy for higher education in each Partner Country involved in the project? (limit 6.000 characters)*

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| Partner Country [...]:  Partner Country [...]: |

(*Please add Partner Countries/partners as appropriate)*

*Please explain how the proposal will pay attention tothe issues of inclusion, diversity and socio-economically disadvantaged participantsand/or organisations in the Partner Countries. (limit 2.000 characters)*

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# D.3 Innovative character

*Demonstrate why the proposal is innovative.*

*If it is complementary to previous/existing funded projects nationally or internationallyplease explain how the new proposal build on it/them and demonstrate its added value and why it is not a simple continuation thereof. (limit 2.000 characters)*

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*If the proposal builds on any previous or existing EU-funded/non-EU funded national or international activities/projects in this field, please fill the following table for each of these projects.*

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| --- | --- | --- | --- | --- |
| **Reference number** |  | | | |
| **Project dates**  *(year started and completed)* |  | | **Programme or initiative** |  |
| **Funded by** |  | | | |
| **Title of the project** |  | | | |
| **Coordinating organisation** |  | | | |
| **Partner Countries /institutions targeted by this project** |  | | | |
| **Website** | http:// | | | |
| **Password / login if necessary for website** | |  | | |
| *(a)Summarise the project outcomes (b) Explain how ownership/copyright issues are to be dealt with* (limit 2000characters). | | | | |
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*Please copy and paste tables as necessary*

# D.4European added value

*Why is there a need for cooperation with the Programme Countries in this area of activity and a funding via the Erasmus+ Programme?Why can the intended results not be achieved through national, regional or local funding in the Partner Countries? (limit 2.000 characters)*

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# D.5 Cross-regional cooperation

*If your proposal is cross-regional, demonstrate the need for this cooperation between institutions from different regions.Please also explain the added value of this cross-regional cooperation for the targeted Partner Country institutions. (limit 2.000 characters)*

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# PART E – Quality of the Project Design and Implementation

# E.1 Project activities and methodology

*Please provide a detailed description of the activities and the working methodology to be used for achieving the objectives (including major milestones, measurable indicators, etc.). (limit 6.000 characters)*

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| U projekat je uključeno 10 spoljašnjih partnera, od kojih su 4 države u okviru programskih zemalja i 6 država partnerskih zemalja.  Unutrašnji partneri su : "Zelena lista Srbije(Raška)", "Eko centar"(Beograd), Ekološko društvo "Duboko"(Užice), "Ekološki pokret Ibar"(Kraljevo), "Zeleni ključ"(Niš), Ministarstvo zaštite životne sredine Srbije(Beograd).  Spoljašnji partneri: "TURMEPA(Turska)", "Udruga Eko"(Hrvatska), "Arcturos"(Grčka), "BUND"(Nemačka), "Ozon"(Crna Gora), "Makedonsko ekološko društvo"(Severna Makedonija), "EcoAlbanija"(Albanija), "BES"(Bugarska), "Oikos"(Švedska), "Ecovillage"(Portugal).  Metodologija aktivnosti obuhvaćene projektom realizovaće se kroz zajednički rad sa partnerima.  Aktivnosti koje su predviđene za projekat su sledeće:  Aktivnost 1: Sprovođenje analize trenutnog stanja. Prvi korak uključuje dobijanje relevantnih podataka koji će pomoći da se sagleda trenutno stanje. Ovo može uklljučivati podatke o broju registrovanih korisnika, aktivnostima koje se prate, angažmanu korisnika. Takođe, može se sprovesti anketa ili intervju sa korisnicima kako bi dobili povratne informacije o njihovim iskustvima i stavovima.  Aktivnost 2: Dizajn korisničkog interfejsa : Ovaj korak uključuje intuitivan i privlačan dizajn korisničkog interfejsa koji omogućava korisnicima jednostavan pristup informacijama o otpadnim vodama grada Novog Pazara. Pažnju treba obratiti na preglednost, lakoću korišćenja i vizuelnu privlačnost.  Aktivnost 3: Razvoj aplikacije : U koraku razvoja aplikacije poželjno je obezbediti prikaz lokacija i mapa koja prikazuje lokacije relevantne za otpadne vode. Ovo omogućava korisnicima da vizuelno identifikuju lokacije i bolje razumeju rešenje problema otpadnih voda. Takođe, omogućiti korisnicima da prijavljuju probleme (curenje kanalizacije, zagađenje voda). Aplikacija će pružati edukativan sadržaj svim korisnicima koji su zainteresovani za rešavanje problema zagađenosti okoline. U poslednjem koraku razvoja aplikacije jeste implementacija aplikacije.  Aktivnost 4 : Trening osoblja. Ovim korakom se obuhvata organizacija plana, a sve u cilju sprovođenja obuke zaposlenog osoblja. To podrazumeva odlaženje u partnerske države radi treninga osoblja, organizovanje seminara i debatnih radionica. Ova aktivnost može pomoći u jačanju saradnje i uspostavljanju dugoročnih partnerstava.  Aktivnost 5 : Seminari i radionice. Ovom aktivnošću predviđa se širenje znanja i razmene ideja među učesnicima projekta. Ove aktivnosti mogu biti usmerene na različite teme, kao što su stručno usavršavanje, društvena inkluzija ili održivost.  Aktivnost 6 : Kampanje. Pod kampanjom podrazumeva se organizovanje redovnih događaja čišćenja naše zajednice, pozivajući volontere da pomognu.  Aktivnost 7: Pilot projekti. Pod pilot projektima podrazumevamo proglašavanje zaštićenih zona i obezbeđivanje buradi za sakupljanje kišnice. Pilot projekti će pokazati direktnim i indirektnim učesnicima projekata da vredi ulagati u okruženje u kojem živimo.  Aktivnost 8 : Uključivanje lokalnih medija. Uključivanje lokalnih medija može doprineti razvoju održive kulturne prakse u vezi sa životnom sredinom u zajednici, te podstaknuti građane da preuzmu inicijativu o očuvanju životne sredine.  Aktivnost 9 : Provera kvaliteta i praćenje povratnih informacija korisnika. Ova aktivnost obuhvata praćenje povratnih informacija korisnika, samim tim omogućava kontinuirano poboljšavanje aplikacije na osnovu korisničkih potreba i prikupljenih povratnih informacija.  Aktivnost 10 : Diseminacija podataka. Diseminacija rezultata projekta je važna aktivnost za promociju projekta i širenje znanja i iskustva koje su učesnici stekli tokom projekta. Ova aktivnost uključuje promociju projekta putem društvenih mreža i putem lokalnih TV stanica.  Aktivnost 11 : Upravljanje projektom. Poslednja aktivnost uključuje obavezno uspostavljanje efektivne komunikacije sa članovima tima, nadležnim institucijama i drugim zainteresovanim stranama. To obuhvata redovno izveštavanje o napretku projekta i razmenjivanje informacija i povratne informacije. Takođe, podrazumeva promenu zahteva, rizike i resurse i donošenje odluka o prilagođavanju projektnog plana. Po završetku projekta, sprovodi se procena kako bi postignuti rezultati bili ocenjeni i pisanje izveštaja o istim. |

*Please demonstrate that the activities and the methodology mentioned are the most appropriate to achieve the envisaged results and that they are feasible. (limit 3.000 characters)*

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| Primarna aktivnost projekta jeste implementacija aplikacije koja će prevashodno imati za cilj podsticanje inovacije u visokom obrazovanju, stručnom obrazovanju i obuci, preduzećima i širem društveno-ekonomskom okruženju sa fokusom na ekologiju i još specifičnije očuvanje tekućih voda. Takođe, veoma je važno napomenuti da je cilj omogućavanje mladima iskustvo razmene, saradnje i kulturnog i građanskog angažmana.  Željeni rezultat najbolje će se ogledati kroz povećanu svest javnosti . Plan postizanja ovog cilja jeste organizovanje seminara i radionica, kao i različitih vrsta kampanja.  Pohađanje seminara ima brojne prednosti, uključujući poboljšanje komunikacijskih veština, sticanje stručnog znanja, umrežavanje sa drugima i obnavljanje motivacije i samopouzdanja. Kako seminar napreduje, studenti preuzimaju veću odgovornost za rešavanje problema i vođenje diskusije. Planirali smo seminare zato što su se pokazali kao najefikasniji način za sprovođenje pomenutih aktivnosti.  Pored seminara organizujemo i debatne radionice gde maldi ljudi mogu da izjasne svoje mišljenje, a da nauče i kako da uvaže tuđe. Kroz debatne radionice podstičemo takmičarski duh kod učesnika i njihova zainteresovanost za ekološka pitanja raste.  Kampanje čišćenja i održavanja okruženja čistim učesnicima daju iskustvo iz prve ruke i omogućava im bolje upoznavanje sa okolinom u kojoj žive.  Da li su predviđeni rezultati postignuti, i ako jesu onda u kojoj meri najbolje će se saznati različitim metodama prikupljanja informacija. To uključuje:  -Ankete : Predtsvaljaju oblik istraživanja koji uključuje postavljanje pitanja učesnicima kako bi prikupili njihove stavove, mišljenja i informacije;  -Intervjui : Intervjui su dubinski razgovori sa pojedincima ili skupom kako bi saznali detaljne informacije o njihovim iskustvima, stavovima ili percepcijama;  -Opservacija : Opservacija uključuje posmatranje i beleženje relevantnih ponašanja, događaja ili procesa. To može uključivati direktno posmatranje ljudi, događaja ili situacija u stvarnom vremenu ili snimanje videozapisa radi kasnije analize.  -Pisanje izveštaja na osnovu prikupljenih informacija predstavlja struktuirano i sistematsko prikazivanje podataka, analiza i zaključaka kako bi se izvestilo o postignutim aktivnostima i rezultatima. Izveštaji pružaju jasnu sliku o napretku, uspehu ili izazovima u postizanju ciljeva. |

*What concrete, tangible results are expected to be achieved at the end of the project's activities in each of the targetedPartner Countries? (limit 6.000 characters)*

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| Rezultati projekta : Rezultati projekta jesu podizanje ekološke svesti ljudi, kao i edukacija i prikazivanje mladima o važnosti očuvanja životne sredine.  Rezultati pojedinačnih aktivnosti su sledeće :  • R.1. Provedena je analiza ciljnih grupa.  R.1.1. Ciljna grupa je ispunila elektronske ankete.  R.1.2. Sastavljen je izvještaj, na osnovu rezultata ankete, o trenutnom stanju u ciljnoj grupi.  • R.2. Provedena je analiza trenutnih kapaciteta partnerskih organizacija.  R.2.1. Provedeni su intervjui sa članovima partnerskih organizacija o njihovim organizacijskim kapacitetima.  R.2.2. Ispunjene su ankete o iskustvima partnera i njihovim kapacitetima.  R.2.3. Sastavljen je izvještaj o trenutnom stanju kapaciteta partnerskih organizacija.  • R.3. Provedena je analiza pristupa infrastrukturi u zemlji domaćina.  R.3.1. Analizirano je trenutno stanje pristupa infrastrukturi.  R.3.2. Ispunjene su ankete o iskustvima partnera i njihovom pristupu prostorijama za izvodjenje nastave.  R.3.3. Sastavljeni su izvještaji o analiziranom stanju infrastructure partnera.  • R.4. Razvijeno softversko rešenje za prijavljivanje i uvid u radionice i seminare.  R.4.1. Definisan opšti cilj projekta.  R.4.2. Definisan plan realizacije projekta.  R.4.3. Definisan raspored aktivnosti.  R.4.4. Definisana vizija sistema.  R.4.5. Definisana specifikacija zahteva.  R.4.6. Odrađen detaljni arhitekturni projekat.  R.4.7. Definisan plan testiranja.  R.4.8. Odrađen test specifikacija.  R.4.9. Formirano korisničko uputstvo.  • R.5. Odlazak u partnerske države radi treninga osoblja.  R.5.1. Identifikacija potrebnih treninga i kompetencija osoblja.  R.5.2. Organizacija putovanja i logistika za odlazak osoblja.  R.5.3. Izvršenje treninga i obuka osoblja.  R.5.4. Praćenje i evaluacija provedenih treninga.  R.5.5. Sastavljanje izvještaja o rezultatima treninga i njihovoj primjenjivosti.  R.5.6. Organizacija povratnog putovanja i logistika za povratak osoblja.  • R.6. Organizovani seminari radi promocije ekološke održivosti i važnosti očuvaaja životne sredine, kao i o organizaciji inicijativa.  R.6.1. Angažovani stručni govornici.  R.6.2. Organizovan prevoz i smeštaj za učesnike i govornike.  R.6.3. Obezbeđeni prevodioci .  R.6.4. Kreirane agende seminara.  R.6.5. Obezbeđen adekvatan prostor za izvođenje seminara.  • R.7. Održani seminari radi promocije ekološke održivosti i važnosti očuvanja životne sredine, kao i seminari o organizaciji inicijativa.  R.7.1. Ispraćene agende seminara.  R.7.2. Dodeljeni sertifikati za učesnike seminara.  R.7.3.Anketirani učesnici seminara.  R.7.4.Napisan je izveštaj rezultata ankete.  • R.8. Organizovane debatne radionice o aktuelnim ekološkim pitanjima.  R.8.1. Angažovani stručni govornici i moderatori.  R.8.2. Organizovan prevoz i smeštaj za učesnike i moderatore.  R.8.3. Obezbeđeni prevodioci .  R.8.4. Kreirane agende radonice.  R.8.5. Obezbeđen adekvatan prostor za izvođenje radionice.  • R.9. Održane debatne radionice o aktuelnim ekološim pitanjima.  R.9.1. Ispraćene agende radionica.  R.9.2. Dodeljeni sertifikati za učesnike radionica.  R.9.3.Anketirani učesnici radionica.  R.9.4.Napisan je izveštaj rezultata ankete.  • R.10. Organizovane i sprovedene kampanje za povećanje ekološke svesti.  R.10.1. Isplanirane kampanje.  R.10.2. Pripremljen materijal i resursi.  R.10.3. Izvedene kampanje.  R.10.4. Evaluirane kampanje.  • R.11. Proglašene zaštićene zone u okviru pilot projekta.  R.11.1 Identifikovana potencijalna područja i angažovanni adekvatni upravljači projekta.  R.11.2. Razvijena planska dokumenata koji sadrže pravila za zaštićena područja.  R.11.3. Analizirane zakonskie regulative.  R.11.4. Zakonska procedura proglašenja.  R.11.5. Monitoring i evaluacija zaštićene zone.  • R.12. Postavljena burad za sakupljanje kišnice u okviru pilot projekta.  R.12.1. Istraživanje lokacija za postavljanje buradi.  R.12.1.1. Odabir odgovarajućeg kapaciteta buradi.  R.12.1.2Analiza zakonskih propisa i regulativa vezanih za sakupljanje kišnice i upotrebu buradi.  R.12.2. Nabavka buradi.  R.12.2.1. Definisanje specifikacija i kriterijuma za odabir buradi (veličina, materijal, kvaliteta).  R.12.2.2. Pronalaženje dobavljača ili prodavaca buradi.  R.12.2.3. Sprovođenje procesa nabavke i isporuke buradi  R.12.3. Instalacija i priprema.  R.12.3.1. Angažovanje majstora.  R.12.3.1. Priprema lokacije za postavljanje buradi.  R.12.3.1. Postavljanje odgovarajuće konstrukcije ili postolja za podršku buradi.  R.12.4. Testiranje postavljenih buradi.  R.12.5. Obuka osoblja centara gde su burad postavljena.  • R.13. Odrađen plan kvaliteta.  R.13.1. Uspešno izrađen plan kvaliteta.  R.13.2. Uspešno izvršena interna evaluacija kvaliteta.  R.13.3. Uspešno izvršena eksterna evaluacija kvaliteta.  • R.14. Uspešno izvršeno reklamiranje putem kanala promocije.  R.14.1. Uspešno stupanje u kontakt sa lokalnim TV stanicama.  R.14.2. Uspešno reklamiranje i deljenje podataka putem medija.  R.14.3. Uspešno kriranje profila na društvenim mrežama.  R.14.4. Uspešna promocija i deljenje podataka o projektu putem društvenih mreža.  R.14.5. Uspešna promocija putem internet reklama.  • R.15. Izvršeno upravljanje projektom.  R.15.1. Održan sastanak sa upravnim odborom.  R.15.2. Izvršeno sveukupno upravljanje projekotm.  R.15.3. Izvršeno lokalno upravljanje projektom.  • R.16. Provedena je finalna analiza ciljnih grupa.  R.16.1. Ciljna grupa je ispunila elektronske ankete.  R.16.2. Sastavljen je izvještaj, na osnovu rezultata ankete, o finalnom stanju u ciljnoj grupi. |

(*Please add Partner Countries as appropriate)*

*For all* ***types of activities****(curriculum development, modernisation of governance, management and functioning of HEIs; strengthening of relations between HEIs and the wider economic and social environment), for* ***each Partner Country institution*** *please provide information in Part F.2 Organisation and Activities.*

# E.2Quality control and monitoring

*Please explain what mechanisms willbe put in place for ensuring the quality of the project and how the evaluation will be carried out.If an external evaluation is foreseen, provide informationon the purpose and expected outcomes of this evaluation. Please define the specific quality measures established, as well as the benchmarks and indicators foreseen to verify the outcome of the action. Make sure that the information in this section is consistent with the project Logical Framework Matrix. (limit 3.000 characters)*

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| Provera kvaliteta i nadgledanje projekta obuhvaćeno je trinaestom aktivnošću, koja je podeljena na tri podaktivnosti pomoću kojih će se pratiti projekat tako da kvalitet bude na prvom mestu. Prva podaktivnost u okviru ovog nadgledanja je izrada plana kvaliteta, za koji će biti izrađenja fizička kopija. Druga i treća podstavka jesu interna i eksterna evaluacija kvaliteta od strane zaduženih lica koji će svoj posao započeti prve nedelje nakon implementacije. Indikatori ovog nadgledanja biće izveštaji internog i eksternog praćenja koji obuhvataju dobijene komentare i recenzije posmatrača, počevši od druge nedelje implementacije, a koji će biti prikupljeni u pisanoj formi i detaljno analizirani od strane pomenutih lica za nadgledanje projekta. |

# E.3 Budget and cost effectiveness

*Please describe the strategy adopted to ensure that the proposed results and objectives will be achieved in the most economical way, and on time. Explain the principles of budget allocation amongst partners. Indicate the arrangements adopted for financial management. What sources of co-funding will be used?(limit 3.000 characters)*

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*If your project involves any "exceptional costs" related to travel, pleasejustify them here. (limit 2.000 characters)*

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*Please justify the equipment costs for each Partner Country Institution:*

* *why the Partner Countryinstitutions need themfor the implementation of the project;*
* *their relations with the content to be developed and the specific activities to be implemented) and*
* *the estimated timeframe for their purchase as well asthe estimated place where they will be located (limit 3.000 characters)*

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| Partner Country[...]:  Partner Country [...]: |

(*Please add Partner Countries as appropriate)*

***Please complete the following Logical Framework Matrix****:*

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# E.4 Logical Framework Matrix – LFM

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Wider Objective:**☒  *What is the general objective, to which the project will contribute?* | **Indicators of progress:**  *What are the key indicators related to the wider objective?* | **How indicators will be measured:**  *What are the sources of information on these indicators?* |  |  |
| **Specific Project Objective/s:**  *What are the specific objectives, which the project shall achieve?* | **Indicators of progress:**  *What are the quantitative and qualitative indicators showing whether and to what extent the project’s specific objectives are achieved?* | **How indicators will be measured:**  *What are the sources of information that exist and can be collected? What are the methods required to get this information?* | **Assumptions & risks**  *What are the factors and conditions not under the direct control of the project, which are necessary to achieve these objectives? What risks have to be considered?* | **How the risks will be mitigated:** |
| **Outputs (tangible) and Outcomes (intangible):**  *Please provide the list of concrete DELIVERABLES - outputs/outcomes (grouped in Workpackages), leading to the specific objective/s.:* | **Indicators of progress:**  *What are the indicators to measure whether and to what extent the project achieves the envisaged results and effects?* | **How indicators will be measured:**  *What are the sources of information on these indicators?* | **Assumptions & risks**  *What external factors and conditions must be realised to obtain the expected outcomes and results on schedule?* | **How the risks will be mitigated:** |
| **Activities:**  *What are the key activities to be carried out (****grouped in Workpackages)*** *and in what sequence in order to produce the expected results?* | Inputs: *What inputs are required to implement these activities, e.g. staff time, equipment, mobilities, publications etc.?* |  | **Assumptions |& risks**  *What pre-conditions are required before the project starts? What conditions outside the project’s direct control have to be present for the implementation of the planned activities?* | **How the risks will be mitigated:** |

***Please complete the following work plan.***☒

# E.5 Work Plan

**On the following pages, please provide your work plan for each year of the proposed project**

* *Please use the model provided below.*
* *Please complete a one-page work plan for each project year.*
* *For each year of your proposal, please complete a work plan indicating the deadlines for each outcome and the period and location in which your activities will take place.*
* *If needed, please insert additional rows into the work plan tables.*
* *The same reference and sub-reference numbers as used in the logical framework matrix must be assigned to each outcome and related activities.*

*Examples:*

*Activity carried out in the Programme Country:* ***=*** *(E.g. activity in France for two weeks in the first month of the project 2= under M1)*

*Activity carried out in the Partner Country (ies):* ***X*** *(E.g., activity in Tunisia for three weeks in the second month of the project: 3X under M2)*

**WORKPLAN for project year 1**☒

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| **Activities** | | **Total duration**  **(number of weeks)** | **M1** | **M2** | **M3** | **M4** | **M5** | **M6** | **M7** | **M8** | **M9** | **M10** | **M11** | **M12** |
| **Ref.nr/**  **Sub-ref**  **nr** | **Title** |
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**WORKPLAN for project year 2**☐

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| **Activities** | | **Total duration**  **(number of weeks)** | **M1** | **M2** | **M3** | **M4** | **M5** | **M6** | **M7** | **M8** | **M9** | **M10** | **M11** | **M12** |
| **Ref.nr/**  **Sub-ref**  **nr** | **Title** |
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**WORKPLAN for project year 3**☐

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| **Activities** | | **Total duration**  **(number of weeks)** | **M1** | **M2** | **M3** | **M4** | **M5** | **M6** | **M7** | **M8** | **M9** | **M10** | **M11** | **M12** |
| **Ref.nr/**  **Sub-ref**  **nr** | **Title** |
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***Please complete the information on each work package for your project***

# E.6 Work packages

*Please enter the different project activities you intend to carry out in your project. Make sure that the information in this section is consistent with the project Logical Framework Matrix.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Work package type and ref.nr** ☒ | **PREPARATION** | | | **1** |
| **Title** |  | | | |
| **Related assumptions and risks** |  | | | |
| **Description** |  | | | |
| **Tasks** |  | | | |
| **Estimated Start Date (dd-mm-yyyy)** |  | **Estimated End Date (dd-mm-yyyy)** |  | |
| **Lead Organisation** |  | | | |
| **Participating Organisation** |  | | | |
| **Costs**  *Please explain the necessary costs for this WP: What travels are necessary? If equipment is requested, explain why it is required. If subcontracting is necessary, explain why the task cannot be performed by the partner.* |  | | | |

**Deliverables/results/outcomes**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Expected Deliverable/Results/**  **Outcomes** | Work Package and Outcome ref.nr | **1.1.** | | | |
| Title |  | | | |
| Type | ☐ Teaching material  ☐ Learning material  ☐ Training material | | ☐ Event  ☐ Report  ☐ Service/Product | |
| Description |  | | | |
| Due date |  | | | |
|  | Languages |  | | | |
| **Target groups** | ☐Teaching staff  ☐Students  ☐Trainees  ☐Administrative staff  ☐Technical staff  ☐Librarians  ☐Other | | | | |
| *If you selected 'Other', please identify these target groups.*  *(Max. 250 words)* | | | | |
| **Dissemination level** | ☐Department / Faculty  ☐Institution | | ☐Local  ☐Regional | | ☐National  ☐International |

*Please copy and paste tables as necessary.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Work package type and ref.nr** ☐ | **DEVELOPMENT** | | | **2** |
| **Title** |  | | | |
| **Related assumptions and risks** |  | | | |
| **Description** |  | | | |
| **Tasks** |  | | | |
| **Estimated Start Date (dd-mm-yyyy)** |  | **Estimated End Date**  **(dd-mm-yyyy)** |  | |
| **Lead Organisation** |  | | | |
| **Participating Organisation** |  | | | |
| **Costs**  *Please explain the necessary costs for this WP: What travels are necessary? If equipment is requested, explain why it is required. If subcontracting is necessary, explain why the task cannot be performed by the partner.* |  | | | |

**Deliverables/results/outcomes**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Expected Deliverable/Results/**  **Outcomes** | Work Package and Outcome ref.nr | **2.1.** | | | |
| Title |  | | | |
| Type | ☐ Teaching material  ☐ Learning material  ☐ Training material | | ☐ Event  ☐ Report  ☐ Service/Product | |
| Description |  | | | |
| Due date |  | | | |
|  | Languages |  | | | |
| **Target groups** | ☐Teaching staff  ☐Students  ☐Trainees  ☐Administrative staff  ☐Technical staff  ☐Librarians  ☐Other | | | | |
| *If you selected 'Other', please identify these target groups.*  *(Max. 250 words)* | | | | |
| **Dissemination level** | ☐Department / Faculty ☐Institution | | ☐Local  ☐Regional | | ☐National  ☐International |

*Please copy and paste tables as necessary.*

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| **Work package type and ref.nr**☐ | **QUALITY PLAN** | | | **3** |
| **Title** |  | | | |
| **Related assumptions and risks** |  | | | |
| **Description** |  | | | |
| **Tasks** |  | | | |
| **Estimated Start Date (dd-mm-yyyy)** |  | **Estimated End Date**  **(dd-mm-yyyy)** |  | |
| **Lead Organisation** |  | | | |
| **Participating Organisation** |  | | | |
| **Costs**  *Please explain the necessary costs for this WP: What travels are necessary? If equipment is requested, explain why it is required. If subcontracting is necessary, explain why the task cannot be performed by the partner.* |  | | | |

**Deliverables/results/outcomes**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Expected Deliverable/Results/**  **Outcomes** | Work Package and Outcome ref.nr | **3.1.** | | | |
| Title |  | | | |
| Type | ☐ Teaching material  ☐ Learning material  ☐ Training material | | ☐ Event  ☐ Report  ☐ Service/Product | |
| Description |  | | | |
| Due date |  | | | |
|  | Languages |  | | | |
| **Target groups** | ☐Teaching staff  ☐Students  ☐Trainees  ☐Administrative staff  ☐Technical staff  ☐Librarians  ☐Other | | | | |
| *If you selected 'Other', please identify these target groups.*  *(Max. 250 words)* | | | | |
| **Dissemination level** | ☐Department / Faculty  ☐Institution | | ☐Local  ☐Regional | | ☐National  ☐International |

*Please copy and paste tables as necessary.*

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| **Work package type and ref.nr** ☒ | **DISSEMINATION & EXPLOITATION** | | | **4** |
| **Title** |  | | | |
| **Related assumptions and risks** |  | | | |
| **Description** |  | | | |
| **Tasks** |  | | | |
| **Estimated Start Date (dd-mm-yyyy)** |  | **Estimated End Date (dd-mm-yyyy)** |  | |
| **Lead Organisation** |  | | | |
| **Participating Organisation** |  | | | |
| **Costs**  *Please explain the necessary costs for this WP: What travels are necessary? If equipment is requested, explain why it is required. If subcontracting is necessary, explain why the task cannot be performed by the partner.* |  | | | |

**Deliverables/results/outcomes**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Expected Deliverable/Results/**  **Outcomes** | Work Package and Outcome ref.nr | **4.1.** | | | |
| Title |  | | | |
| Type | ☐ Teaching material  ☐ Learning material  ☐ Training material | | ☐ Event  ☐ Report  ☐ Service/Product | |
| Description |  | | | |
| Due date |  | | | |
|  | Languages |  | | | |
| **Target groups** | ☐Teaching staff  ☐Students  ☐Trainees  ☐Administrative staff  ☐Technical staff  ☐Librarians  ☐Other | | | | |
| *If you selected 'Other', please identify these target groups.*  *(Max. 250 words)* | | | | |
| **Dissemination level** | ☐Department / Faculty  ☐Institution | | ☐Local  ☐Regional | | ☐National  ☐International |

*Please copy and paste tables as necessary.*

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| **Work package type and ref.nr** ☒ | **MANAGEMENT** | | | **5** |
| **Title** |  | | | |
| **Related assumptions and risks** |  | | | |
| **Description** |  | | | |
| **Tasks** |  | | | |
| **Estimated Start Date (dd-mm-yyyy)** |  | **Estimated End Date**  **(dd-mm-yyyy)** |  | |
| **Lead Organisation** |  | | | |
| **Participating Organisation** |  | | | |
| **Costs**  *Please explain the necessary costs for this WP: What travels are necessary? If equipment is requested, explain why it is required. If subcontracting is necessary, explain why the task cannot be performed by the partner.* |  | | | |

**Deliverables/results/outcomes**

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| --- | --- | --- | --- | --- | --- |
| **Expected Deliverable/Results/**  **Outcomes**☒ | Work Package and Outcome ref.nr | **5.1.** | | | |
| Title |  | | | |
| Type | ☐ Teaching material  ☐ Learning material  ☐ Training material | | ☐ Event  ☐ Report  ☐ Service/Product | |
| Description |  | | | |
| Due date |  | | | |
|  | Languages |  | | | |
| **Target groups** | ☐Teaching staff  ☐Students  ☐Trainees  ☐Administrative staff  ☐Technical staff  ☐Librarians  ☐Other | | | | |
| *If you selected 'Other', please identify these target groups.*  *(Max. 250 words)* | | | | |
| **Dissemination level** | ☐Department / Faculty  ☐Institution | | ☐Local  ☐Regional | | ☐National  ☐International |

*Please copy and paste tables as necessary.*

# E.7 Consortium partners involved and human resources required to complete the work packages

***Indicative input of consortium staff -*** *The total number of days per staff category should correspond with the information provided in the budget tables.*☐

|  |  |  |  |  |  |  |  |  |  |
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| **Work Package**  **Ref.nr** | **Partner**  **nr** | **Partner acronym** | **Country** | **Number of staff days[[1]](#footnote-1)**☒ | | | | | **Exact Role and tasks of each person in the work package** |
| **Category**  **1** | **Category**  **2** | **Category**  **3** | **Category**  **4** | **Total** |
| **PREPARATION** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **SUBTOTAL** | | | |  |  |  |  |  |  |
| **DEVELOPMENT** |  |  |  |  |  |  |  |  |  |
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| **SUBTOTAL** | | | |  |  |  |  |  |  |
| **QUALITY PLAN** |  |  |  |  |  |  |  |  |  |
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| **SUBTOTAL** | | | |  |  |  |  |  |  |
| **DISSEMINATION & EXPLOITATION** |  |  |  |  |  |  |  |  |  |
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| **SUBTOTAL** | | | |  |  |  |  |  |  |
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| **TOTAL** | | | |  |  |  |  |  |  |

*Please insert rows as necessary*

# PART F – Quality of the Project Team and Cooperation Arrangements

# F.1 Background of partnership and the proposal preparation

*Please provide shortly the history of cooperation between partners (if any). How the idea of the project was developed and which/ who among partners contributed to the proposal development. (limit 3.000 characters)*

|  |
| --- |
| Saradnja između partnera na projektu zaštite životne sredine je rezultat dugotrajnog procesa i zajedničkih napora. Ideja projekta se obično razvija kroz različite faze i uključuje doprinos svih partnera.  Obično se prva faza odnosi na prepoznavanje potrebe za zaštitom životne sredine i identifikaciju izazova ili problema koji treba rešiti. Partneri mogu biti organizacije, institucije, nevladine organizacije ili državne agencije koje su zainteresovane za zaštitu životne sredine.  Nakon prepoznavanja problema, partneri zajedno rade na formulisanju ciljeva projekta i identifikaciji ključnih aktivnosti koje će se sprovoditi radi postizanja tih ciljeva. Ovo uključuje razmenu ideja, ekspertizu i resurse među partnerima.  U izradi predloga projekta, svaki partner može doprineti na različite načine. Na primer, jedan partner može imati stručnost u istraživanju ili prikupljanju podataka, drugi partner može biti odgovoran za koordinaciju projekta i administrativne zadatke, dok treći partner može obezbediti finansijsku podršku ili pristup terenskim resursima.  Kroz intenzivnu komunikaciju, saradnju i pregovore, partneri će razviti zajednički predlog projekta koji obuhvata sve relevantne informacije o ciljevima, aktivnostima, vremenskom okviru, resursima i očekivanim rezultatima.  Važno je naglasiti da svaki partner ima ulogu u izradi predloga projekta, a krajnji rezultat je proizvod zajedničkog napora svih uključenih strana. |

*If relevant, please explain how and to which extent the project benefits from the experience and participation of non–academic partners. (limit 3.000 characters)*

|  |
| --- |
| Uključivanje neakademskih partnera u projekte zaštite životne sredine donosi brojne koristi i obogaćuje rad projektnog tima. Evo nekoliko načina na koje neakademski partneri mogu doprineti i doneti vrednost projekatu:  Praktično znanje i terenska ekspertiza: Neakademski partneri, kao što su lokalne zajednice, nevladine organizacije ili privredni sektor, mogu doneti bogato terensko iskustvo i praktično znanje o specifičnim pitanjima zaštite životne sredine. Njihovo iskustvo može biti od ključne važnosti pri identifikaciji problema, razumevanju lokalnih ekosistema i uticaja na životnu sredinu.  Lokalno poznavanje konteksta: Neakademski partneri su često blisko povezani sa lokalnom zajednicom i imaju dublje razumevanje lokalnih potreba, prioriteta i izazova. Njihovo učešće omogućava projektu da bude prilagođen lokalnim uslovima, što povećava šanse za uspeh i održivost projektnih aktivnosti.  Socijalna podrška i angažman: Neakademski partneri mogu biti ključni u uključivanju lokalne zajednice i šireg društva u projekat. Njihova prisutnost i učešće pomažu u izgradnji poverenja, podizanju svesti o pitanjima zaštite životne sredine i mobilizaciji podrške za implementaciju projektnih aktivnosti.  Resursi i infrastruktura: Neakademski partneri mogu pružiti konkretne resurse i infrastrukturu neophodnu za sprovođenje projekta. To može uključivati finansijsku podršku, pristup terenskim područjima, opremu, logističku podršku ili pristup bazi podataka i informacija.  Širenje uticaja i održivost: Kroz saradnju sa neakademskim partnerima, projekat ima veću šansu da ostvari dugoročni uticaj. Partneri izvan akademske zajednice mogu imati veći kapacitet za širenje rezultata projekta i implementaciju promena u praksi, osiguravajući održivost projektnih rezultata i kontinuiranu podršku nakon završetka projekta.  Ukratko, uključivanje neakademskih partnera u projekte zaštite životne sredine donosi raznolikost znanja, perspektiva i resursa, što unapređuje kvalitet i praktičnu primenjivost projekta. Ova saradnja omogućava stvaranje održivih rešenja koja ade |

*Please explain the role and the participation of the Programme Country partners and their support in the development of the different activities (e.g. in the development of the curricula) and (limit 3.000 characters)*

|  |
| --- |
| Partneri iz programske zemlje imaju ključnu ulogu i značajno učešće u razvoju različitih aktivnosti, kao što je izrada nastavnog plana i programa u projektu zaštite životne sredine. Njihova podrška doprinosi lokalnoj perspektivi, prilagođavanju projekta specifičnim potrebama i osiguravanju održivosti rezultata. Evo nekoliko načina na koje partneri iz programske zemlje mogu doprineti u ovom kontekstu:  Ekspertiza i lokalno znanje: Partneri iz programske zemlje imaju dublje razumevanje lokalnog konteksta, obrazovnog sistema i specifičnih potreba. Oni mogu pružiti ključne informacije o trenutnom stanju nastavnih planova i programa, identifikovati nedostatke ili oblasti koje treba unaprediti u vezi sa zaštitom životne sredine. Njihova ekspertiza pomaže u oblikovanju relevantnih i adekvatnih kurikuluma..Učešće u procesu planiranja: Partneri iz programske zemlje aktivno učestvuju u procesu planiranja i razvoju nastavnog plana i programa. Oni mogu biti angažovani u radnim grupama, panelima ili stručnim timovima koji se bave obrazovnim pitanjima u vezi sa zaštitom životne sredine. Njihovo učešće osigurava da lokalne potrebe i specifičnosti budu uzete u obzir prilikom oblikovanja kurikuluma.  Prikupljanje povratnih informacija: Partneri iz programske zemlje mogu biti uključeni u proces prikupljanja povratnih informacija od nastavnika, učenika, roditelja ili drugih relevantnih aktera u vezi sa nastavnim planom i programom. Njihove perspektive pomažu u proceni efektivnosti programa, identifikaciji izazova i pružaju smernice za unapređenje.  Lokalna implementacija: Partneri iz programske zemlje imaju ključnu ulogu u implementaciji nastavnog plana i programa u lokalnim obrazovnim institucijama. Oni mogu pružiti podršku obučavanju nastavnika, organizaciji edukativnih aktivnosti, razvoju nastavnih materijala i osiguravanju da program bude integrisan u lokalni obrazovni sistem.  Evaluacija i praćenje: Partneri iz programske zemlje mogu biti uključeni u evaluaciju i praćenje efekata nastavnog plana i programa. Oni mogu pružiti povratne informacije o postignutim rezultatima, identifikovati izazove ili neophodne izmene i doprineti unapređenju programa na osnovu |

# F.2 Cooperation arrangements, management and communication

*Please define the organisation of the implementation of the project and the division of tasks between the partners. Please explain the allocation of resources for each activity. Explain also how the tasks are distributed amongst the partners and how project "ownership" is ensured (limit 3.000 characters).*

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| Organizacija realizacije projekta obuhvata planiranje, upravljanje i sprovođenje svih aktivnosti u okviru projekta zaštite životne sredine. U okviru organizacije projekta, partneri dele zadatke i odgovornosti na temelju njihovih stručnosti, kapaciteta i resursa. Evo nekoliko ključnih elemenata u organizaciji realizacije projekta:  Planiranje aktivnosti: Partneri zajedno planiraju sve aktivnosti koje su neophodne za postizanje ciljeva projekta. To uključuje identifikaciju ključnih koraka, vremenski okvir, raspodelu resursa i postavljanje merljivih ciljeva za svaku aktivnost.  Podela zadataka: Partneri dogovaraju raspodelu zadataka na osnovu svojih specifičnih uloga, ekspertize i kapaciteta. Svaki partner je odgovoran za određeni deo projektnih aktivnosti ili specifično područje rada. Ova podela zadataka može biti definisana u ugovoru ili partnerskom sporazumu kako bi se jasno utvrdile odgovornosti i obaveze svakog partnera.  Dodela sredstava: Sredstva za svaku aktivnost u okviru projekta mogu biti dodeljena na različite načine. Ovo može uključivati finansijsku podršku od strane donatora, obezbeđivanje sopstvenih resursa partnera ili kombinaciju oba. Finansijski aspekti projekta često se regulišu ugovorom između partnera i donatora, gde se precizira kako će sredstva biti raspoređena i upravljana..Vlasništvo nad projektom: Pitanje vlasništva nad projektom može se različito rešavati u zavisnosti od konteksta i ciljeva projekta. U nekim slučajevima, vlasništvo nad projektom može biti zajedničko svim partnerima, a u drugim slučajevima, jedan partner može imati primarnu odgovornost za upravljanje projektom. Ova pitanja se često rešavaju putem partnerskih sporazuma ili ugovora, gde se preciziraju prava i odgovornosti svakog partnera u vezi sa vlasništvom nad rezultatima projekta.  Važno je da organizacija realizacije projekta bude transparentna, sa jasno definisanim ulogama, odgovornostima i mehanizmima komunikacije među partnerima. Redovna komunikacija, evaluacija i prilagođavanje plana su ključni elementi za uspešno sprovođenje projekta zaštite životne sredine. |

*Please explain the overall project and partnership management making specific reference to the management plan and how decisions will be taken. Please describe how permanent and effective communication and reporting will be ensured as well as the measures put in place for conflict resolution (limit 2.000 characters).*

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| Da bi se obezbedila stalna i efikasna komunikacija, kao i rešavanje sukoba, preporučuje se sledeće:  Redovni sastanci: Organizujte redovne sastanke projektnog tima, na kojima će partneri razmenjivati informacije, izveštavati o napretku, identifikovati izazove i zajednički donositi odluke. Sastanci mogu biti fizički ili virtuelni, ali je važno da se održavaju prema dogovorenoj dinamici.  Jasan plan komunikacije: Definišite jasan plan komunikacije koji će obuhvatiti načine komunikacije, frekvenciju, odgovorne osobe i očekivane rezultate. Komunikacija može uključivati sastanke, elektronsku poštu, veb platforme za deljenje informacija, kao i redovno izveštavanje.  Redovno izveštavanje: Zahtevajte redovno izveštavanje od strane svih partnera o napretku projekta. Izveštaji trebaju biti koncizni, tačni i pružati relevantne informacije o aktivnostima, rezultatima, troškovima i problemima. Definišite format izveštaja i rokove za dostavljanje kako bi se održala doslednost i pravovremenost.  Kreiranje mehanizama za rešavanje sukoba: U partnerskom sporazumu ili ugovoru, uključite mehanizme za rešavanje sukoba. To može uključivati imenovanje arbitra, uspostavljanje komisije za rešavanje sukoba ili usvajanje medijacije kao načina rešavanja nesuglasica. Važno je da partneri budu otvoreni za dijalog, slušanje različitih perspektiva i pronalaženje održivih rešenja.  Timski rad i saradnja: Podstičite timski rad i saradnju među partnerima. Ohrabrite otvorenu komunikaciju, deljenje ideja i resursa, kao i međusobnu podršku u rešavanju problema. Stvaranje atmosfere međusobnog poverenja i razumevanja može pomoći u prevazilaženju sukoba i postizanju zajedničkih ciljeva.  Važno je da partneri aktivno primenjuju ove preporuke i održe konstantnu angažovanost u komunikaciji i rešavanju sukoba tokom trajanja projekta. |

# F.3 Organisations and activities

*This part must be completed separately by each organisation participating in the project (applicant and partners with its affiliated entities (if any)).*

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| --- | --- | --- | --- | --- | --- |
| **Partner number** ☒ | 1. 1.Bugarska: | | | | **P1** |
| **Organisation name & acronym** | Bulgarian Society for the Protection of Birds - BSPB): | | | | |
| **F.3.1 - Aims and activities of the organisation**  *Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project* (limit 2000 characters)*.* | | | | | |
| Bugarsko ekološko udruženje (Bulgarian Society for the Protection of Birds - BSPB) osnovano je 1988. godine i jedna je od najuglednijih organizacija za zaštitu prirode u Bugarskoj. Njihov glavni fokus je zaštita ptica, njihovih staništa i šireg biodiverziteta.BSPB se ističe kao pionir u oblasti ornitologije i zaštite ptica u Bugarskoj. Organizacija ima tim stručnjaka koji sprovode istraživanja, monitoring i prateću analizu ptica i njihovih staništa širom zemlje. Ovi podaci pomažu u razumevanju populacija ptica, migracijskih ruta i ekoloških faktora koji utiču na njihovu održivost.  Pored istraživanja, BSPB se takođe bavi edukacijom i podizanjem svijesti o važnosti očuvanja ptica i prirode. Organizacija organizuje seminare, radionice, predavanja i obrazovne programe kako bi informisala širu javnost, posebno mlade generacije, o važnosti očuvanja prirode i ekosistema. Takođe sarađuju s vladinim institucijama, lokalnim zajednicama i drugim organizacijama kako bi promovisali održivo upravljanje prirodnim resursima.  BSPB aktivno radi na terenu kako bi zaštitio i obnovio staništa ptica. Sprovode projekte obnove staništa, kao što su obnova mokrišta, šuma i pašnjaka, kako bi se stvorili prikladni uslovi za opstanak ptica i očuvanje biodiverziteta. Takođe sarađuju s lokalnim zajednicama i farmerima kako bi promovisali održive metode poljoprivrede koje štite ptice i njihova staništa.  BSPB takođe ima ulogu u lobiranju zaštite ptica i prirode pred vladom i donosiocima odluka. Organizacija se bori za donošenje zakona i politika koje podržavaju očuvanje prirode i održivi razvoj.  Kroz svoje dugogodišnje postojanje i rad, BSPB je postao ključni akter u zaštiti ptica i prirode u Bugarskoj. Njihovi napori su doprineli očuvanju mnogih ugroženih vrsta ptica i njihovih staništa, kao i podizanju svijesti o važnosti prirode i biodiverziteta u zemlji. | | | | | |
| **Only for Partner Country institutions, please provide information on:**   |  |  | | --- | --- | | Number of Memoranda of Cooperation/Understanding the HEI has signed with HEIs outside their own country? | 11 | | Number of students | 80 | | Number of Bachelor degrees offered | 20 | | Number of Master degrees offered | 30 | | Number of PhD degrees offered | 5 | | Have you participated in CBHE?  If yes, list CBHE projects titles and reference numbers.  Describe curricular/ courses developed/ modernised, if any (name of the subject area and courses titles) | / | | | | | | |
| **F.3.2 – Role of your organisation in the project**  *Please describe also the role of your organisation in the project* (limit 1000 characters)*.* | | | | | |
| *Uloga ove nevladine organizacije jeste da svojom obukom I praksom uspostavi realizaciju ovog Sistema za zastitu I drugih aktivnosti kao sto su uspostavljanje volonterske organizacije gde samim akcijama doprinosi pobosljanju zivotne sredine I boljem ekoloskom stanju celoga Sistema.* | | | | | |
| **F.3.3 – Curriculum development project** *(only for Partner Country institutions)*  *Please fill in if you are applying for a curriculum development project* | | | | | |
| Please confirm that no similar curricula/ courses/modules were developed/modernised in Tempus IV projects in this HEI. | | | | **I confirm** | |
| **For new courses**  Bugarsko ekološko udruženje (BSPB) **Title**Kurs ornitologije, Monitoring ptica, Zaštita staništa | | | | | |
| What new courses will the project implement in your HEI? | | | Kurs ornitologije, Monitoring ptica, Zaštita staništa | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Zastita zivotne sredine | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them | Zastita zivotne sredine(ptice)  Odrzivo upravljanje resursima  Klimacke promene I prilagodjavanje  Ucuvanje Biodivirzitet | | Estimated date of accreditation and accreditation body | 20.10.2023 | | Estimated starting date of the new programme | 27.10 .2023 | | Number of students to be accepted in the first year/ second year | 100 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **For updated courses** | | | | | |
| Which existing courses will be updated in your HEI? | | | Odrzivi razvoj zivotne sredine | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Monitoring ptica | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them |  | | Estimated date of accreditation and accreditation body | 20.11.2023 | | % of the modernised subjects compared to total subjects included in the course | 50% | | Number of students to be accepted in the first year/ second year | 100 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **F.3.4 – Modernisation of governance, management and functioning of HEIs** *( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
|  | | | | | |
| **Provide information on ( if applicable)** | | | | | |
| List the number of existing centres/networks in your HEI | | | 9 | | |
| Is the centre to be created a new one or an update? | | | UPDATE | | |
| If new, why is a new centre necessary? If updated, why is an updated centre necessary? | | | Logicki ode treba | | |
| Where will the centre be located in the institution? | | | Novi Pazar | | |
| Will this infrastructure be made available to the centre after the project ends? | | | YES | | |
| How many people will be employed in the centre? | | | 160 | | |
| Will the institution fund these posts after the project ends? | | | YES | | |
| How many administrative staff will be trained? | | | 100 | | |
| Which procedures will be updated /introduced in the institution? | | | NONE | | |
| **F.3.5 – Strengthening of relations between HEIs and the wider economic and social environment***( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
| logicki | | | | | |
| **F.3.6 – Expected results and impact** *( only for Partner Country institutions)* | | | | | |
| What are the expected tangible results from the project in your HEI? | | | logicki | | |
| How will the impact of these results be measured in your HEI? | | | logicki | | |
| What financial means and human and other resources will be provided to sustain these results after the project ends? | | | logocki | | |
| **F.3.7 - Operational capacity: Skills and expertise of key staff involved in the project**  *Please add lines as necessary.* | | | | | |
| **Name of staff member** | | ***Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.*** | | | |
| Basila Medjedovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski I turski jezik). | | | |
| Anastasija Mijaljevic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Dzenisa Omerovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Jasmin Djerlek | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Emir Mujezinovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Amar Hasanovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |

*Please copy and paste tables as necessary*

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| --- | --- | --- | --- | --- | --- |
| **Partner number** ☒ | 1. 2.Švedska | | | | **P2** |
| **Organisation name & acronym** | Švedska Agencija za zaštitu životne sredine (Swedish Environmental Protection Agency) | | | | |
| **F.3.1 - Aims and activities of the organisation**  *Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project* (limit 2000 characters)*.* | | | | | |
| Švedska Agencija za zaštitu životne sredine (Naturvårdsverket na švedskom jeziku) je nacionalna agencija koja ima ključnu ulogu u zaštiti životne sredine u Švedskoj. Evo nekoliko detalja o toj organizaciji:Implementacija zakona: Agencija je odgovorna za implementaciju švedskih zakona i propisa u vezi sa zaštitom životne sredine. To uključuje rad na implementaciji i praćenju zakona koji se odnose na zaštitu prirode, biodiverzitet, klimatske promene, upravljanje vodama, očuvanje zemljišta i druge aspekte životne sredine. Politike i planiranje: Agencija razvija politike, strategije i planove za zaštitu životne sredine. Oni proučavaju relevantne naučne informacije, procenjuju uticaje ljudskih aktivnosti na životnu sredinu i formulišu smernice i mere za održivi razvoj.  Informacije i saveti: Agencija pruža informacije, savete i smernice relevantnim zainteresovanim stranama i javnosti. To može uključivati pružanje informacija o zaštićenim područjima, upravljanju otpadom, energetskoj efikasnosti, merama za smanjenje emisija gasova staklene bašte i drugim temama vezanim za zaštitu životne sredine.Inspekcije i regulative: Agencija sprovodi inspekcije kako bi obezbedila poštovanje zakona i propisa o zaštiti životne sredine. Oni vrše nadzor nad industrijskim postrojenjima, proveravaju usaglašenost sa standardima zaštite životne sredine i preduzimaju mere u slučaju kršenja propisa. Međunarodna saradnja: Agencija sarađuje sa drugim zemljama, međunarodnim organizacijama i telima kako bi promovisala saradnju u oblasti zaštite životne sredine. Oni se uključuju u međunarodne pregovore, razmenu iskustava i pružanje podrške drugim zemljama u oblasti zaštite životne sredine. Agencija za zaštitu životne sredine u Švedskoj igra ključnu ulogu u održavanju i unapređenju stanja životne sredine u zemlji. Njihova uloga obuhvata razvijanje politika, pružanje informacija i saveta, sprovođenje inspekcija i regulativa, kao i međunarodnu saradnju u oblasti zaštite životne sredine. | | | | | |
| **Only for Partner Country institutions, please provide information on:**   |  |  | | --- | --- | | Number of Memoranda of Cooperation/Understanding the HEI has signed with HEIs outside their own country? | 10 | | Number of students | 70 | | Number of Bachelor degrees offered | 30 | | Number of Master degrees offered | 20 | | Number of PhD degrees offered | 5 | | Have you participated in CBHE?  If yes, list CBHE projects titles and reference numbers.  Describe curricular/ courses developed/ modernised, if any (name of the subject area and courses titles) | / | | | | | | |
| **F.3.2 – Role of your organisation in the project**  *Please describe also the role of your organisation in the project* (limit 1000 characters)*.* | | | | | |
| *Uloga ove nevladine organizacije jeste da svojom obukom I praksom uspostavi realizaciju ovog Sistema za zastitu I drugih aktivnosti kao sto su uspostavljanje volonterske organizacije gde samim akcijama doprinosi pobosljanju zivotne sredine I boljem ekoloskom stanju celoga Sistema.* | | | | | |
| **F.3.3 – Curriculum development project** *(only for Partner Country institutions)*  *Please fill in if you are applying for a curriculum development project* | | | | | |
| Please confirm that no similar curricula/ courses/modules were developed/modernised in Tempus IV projects in this HEI. | | | | **I confirm** | |
| **For new courses**  Švedska Agencija za zaštitu životne sredine : Kursevi o klimatskim promenama, Obuke o zaštiti biodiverziteta, Kursevi o upravljanju otpadom, Edukacija o vodnom resursima. | | | | | |
| What new courses will the project implement in your HEI? | | | Kursevi o klimatskim promenama, Obuke o zaštiti biodiverziteta. | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Zastita zivotne sredine | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them | Zastita zivotne sredine(klimatske promene) | | Estimated date of accreditation and accreditation body | 30.9.2023 | | Estimated starting date of the new programme | 25.09 .2023 | | Number of students to be accepted in the first year/ second year | 103 | | Number of teaching staff to be trained | 60 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **For updated courses** | | | | | |
| Which existing courses will be updated in your HEI? | | | Odrzivi razvoj zivotne sredine | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Obuke o zaštiti biodiverziteta | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them |  | | Estimated date of accreditation and accreditation body | 20.11.2023 | | % of the modernised subjects compared to total subjects included in the course | 50% | | Number of students to be accepted in the first year/ second year | 100 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **F.3.4 – Modernisation of governance, management and functioning of HEIs** *( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
|  | | | | | |
| **Provide information on ( if applicable)** | | | | | |
| List the number of existing centres/networks in your HEI | | | 8 | | |
| Is the centre to be created a new one or an update? | | | UPDATE | | |
| If new, why is a new centre necessary? If updated, why is an updated centre necessary? | | | Logicki ovde treba | | |
| Where will the centre be located in the institution? | | | Novi Pazar | | |
| Will this infrastructure be made available to the centre after the project ends? | | | YES | | |
| How many people will be employed in the centre? | | | 150 | | |
| Will the institution fund these posts after the project ends? | | | YES | | |
| How many administrative staff will be trained? | | | 80 | | |
| Which procedures will be updated /introduced in the institution? | | | NONE | | |
| **F.3.5 – Strengthening of relations between HEIs and the wider economic and social environment***( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
| logicki | | | | | |
| **F.3.6 – Expected results and impact** *( only for Partner Country institutions)* | | | | | |
| What are the expected tangible results from the project in your HEI? | | | logicki | | |
| How will the impact of these results be measured in your HEI? | | | logicki | | |
| What financial means and human and other resources will be provided to sustain these results after the project ends? | | | logocki | | |
| **F.3.7 - Operational capacity: Skills and expertise of key staff involved in the project**  *Please add lines as necessary.* | | | | | |
| **Name of staff member** | | ***Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.*** | | | |
| Basila Medjedovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski I turski jezik). | | | |
| Anastasija Mijaljevic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Dzenisa Omerovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Jasmin Djerlek | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Emir Mujezinovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Amar Hasanovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |

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| **Partner number** ☒ | 1. 3. Portugal | | | | **P3** |
| **Organisation name & acronym** | U Agencija za zaštitu okoline (Agência Portuguesa do Ambiente) | | | | |
| **F.3.1 - Aims and activities of the organisation**  *Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project* (limit 2000 characters)*.* | | | | | |
| Agencija za zaštitu okoliša (Agência Portuguesa do Ambiente, APA) je vodeća institucija za zaštitu životne sredine u Portugalu. Njihova uloga obuhvata različite aspekte zaštite životne sredine i održivog razvoja. Evo nekoliko detalja o ovoj organizaciji: Implementacija nacionalnih politika: APA je odgovorna za implementaciju nacionalnih politika i propisa o zaštiti životne sredine. Oni prate primenu zakona i propisa u vezi sa zaštitom vode, vazduha, tla, prirodnih staništa i drugih aspekata životne sredine. Nadzor kvaliteta vode i vazduha: APA ima nadležnost za praćenje i ocenjivanje kvaliteta vode i vazduha u Portugalu. Oni vrše analize, sakupljaju podatke i identifikuju moguće izvore zagađenja. Na osnovu rezultata, preduzimaju mere za poboljšanje kvaliteta i zaštitu ovih resursa.Upravljanje zaštićenim područjima: APA je odgovorna za upravljanje nacionalnim parkovima, rezervatima prirode i drugim zaštićenim područjima u Portugalu. Oni sprovode mere zaštite, nadgledaju stanje biodiverziteta, održavaju prirodne ekosisteme i promovišu održivo korišćenje tih područja.  Procene uticaja na životnu sredinu: APA sprovodi procene uticaja na životnu sredinu (Environmental Impact Assessments, EIA) za različite projekte i aktivnosti. Oni procenjuju moguće uticaje na prirodu, biodiverzitet, vodu, vazduh i druge aspekte životne sredine kako bi se donele informisane odluke i preduzele adekvatne mere zaštite.Podsticanje održivog razvoja: APA promoviše održivi razvoj kroz različite inicijative, programe i projekte. Oni podržavaju aktivnosti usmerene ka smanjenju emisija gasova staklene bašte, energetskoj efikasnosti, upravljanju otpadom, reciklaži i održivom korišćenju prirodnih resursa.Agencija za zaštitu okoliša u Portugalu igra ključnu ulogu u očuvanju i unapređenju životne sredine. Njihove aktivnosti obuhvataju implementaciju politika i propisa, nadzor kvaliteta vode i vazduha, upravljanje zaštićenim područjima, procene uticaja na životnu sredinu i promovisanje održivog | | | | | |
| **Only for Partner Country institutions, please provide information on:**   |  |  | | --- | --- | | Number of Memoranda of Cooperation/Understanding the HEI has signed with HEIs outside their own country? | 13 | | Number of students | 75 | | Number of Bachelor degrees offered | 35 | | Number of Master degrees offered | 25 | | Number of PhD degrees offered | 6 | | Have you participated in CBHE?  If yes, list CBHE projects titles and reference numbers.  Describe curricular/ courses developed/ modernised, if any (name of the subject area and courses titles) | / | | | | | | |
| **F.3.2 – Role of your organisation in the project**  *Please describe also the role of your organisation in the project* (limit 1000 characters)*.* | | | | | |
| *Uloga ove nevladine organizacije jeste da svojom obukom I praksom uspostavi realizaciju ovog Sistema za zastitu I drugih aktivnosti kao sto su uspostavljanje volonterske organizacije gde samim akcijama doprinosi pobosljanju zivotne sredine I boljem ekoloskom stanju celoga Sistema.* | | | | | |
| **F.3.3 – Curriculum development project** *(only for Partner Country institutions)*  *Please fill in if you are applying for a curriculum development project* | | | | | |
| Please confirm that no similar curricula/ courses/modules were developed/modernised in Tempus IV projects in this HEI. | | | | **I confirm** | |
| **For new courses**  Portugalska agencija za zaštitu okoline kursevi : Implementacija nacionalnih politika, Nadzor kvaliteta vode i vazduha ,Upravljanje zaštićenim područjima | | | | | |
| What new courses will the project implement in your HEI? | | | Implementacija nacionalnih politika, Nadzor kvaliteta vode i vazduha ,Upravljanje zaštićenim područjima | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | , Nadzor kvaliteta vode i vazduha | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them | Zastita zivotne sredine(vode I vazduha) | | Estimated date of accreditation and accreditation body | 30.09.2023 | | Estimated starting date of the new programme | 25.09 .2023 | | Number of students to be accepted in the first year/ second year | 103 | | Number of teaching staff to be trained | 60 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **For updated courses** | | | | | |
| Which existing courses will be updated in your HEI? | | | Odrzivi razvoj zivotne sredine | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Upravljanje zaštićenim područjima | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them |  | | Estimated date of accreditation and accreditation body | 18.11.2023 | | % of the modernised subjects compared to total subjects included in the course | 50% | | Number of students to be accepted in the first year/ second year | 100 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **F.3.4 – Modernisation of governance, management and functioning of HEIs** *( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
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| **Provide information on ( if applicable)** | | | | | |
| List the number of existing centres/networks in your HEI | | | 8 | | |
| Is the centre to be created a new one or an update? | | | UPDATE | | |
| If new, why is a new centre necessary? If updated, why is an updated centre necessary? | | | Logicki ovde treba | | |
| Where will the centre be located in the institution? | | | Novi Pazar | | |
| Will this infrastructure be made available to the centre after the project ends? | | | YES | | |
| How many people will be employed in the centre? | | | 150 | | |
| Will the institution fund these posts after the project ends? | | | YES | | |
| How many administrative staff will be trained? | | | 80 | | |
| Which procedures will be updated /introduced in the institution? | | | NONE | | |
| **F.3.5 – Strengthening of relations between HEIs and the wider economic and social environment***( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
| logicki | | | | | |
| **F.3.6 – Expected results and impact** *( only for Partner Country institutions)* | | | | | |
| What are the expected tangible results from the project in your HEI? | | | logicki | | |
| How will the impact of these results be measured in your HEI? | | | logicki | | |
| What financial means and human and other resources will be provided to sustain these results after the project ends? | | | logocki | | |
| **F.3.7 - Operational capacity: Skills and expertise of key staff involved in the project**  *Please add lines as necessary.* | | | | | |
| **Name of staff member** | | ***Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.*** | | | |
| Basila Medjedovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski I turski jezik). | | | |
| Anastasija Mijaljevic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Dzenisa Omerovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Jasmin Djerlek | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Emir Mujezinovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Amar Hasanovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |

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| **Partner number** ☒ | 1. 4.Albanija | | | | **P4** |
| **Organisation name & acronym** | Albanska agencija za zaštitu životne sredine (Agjencia e Mjedisit) | | | | |
| **F.3.1 - Aims and activities of the organisation**  *Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project* (limit 2000 characters)*.* | | | | | |
| Agencija za zaštitu životne sredine (Agjencia e Mjedisit) u Albaniji je ključna institucija koja se bavi zaštitom životne sredine na nacionalnom nivou. Njihova uloga je da razvijaju politike, sprovode zakone i propise koji se odnose na zaštitu životne sredine, kao i da nadgledaju i ocenjuju kvalitet vode i vazduha u zemlji. Evo nekoliko važnih aspekata ove organizacije: Razvoj politika: Agencija za zaštitu životne sredine igra ključnu ulogu u razvoju politika i strategija za zaštitu životne sredine u Albaniji. Oni identifikuju prioritetne oblasti zaštite, definišu ciljeve i mere za postizanje održivog razvoja.Implementacija zakona i propisa: Agencija sprovodi zakone i propise koji se odnose na zaštitu životne sredine. To uključuje praćenje primene propisa, inspekcije, nadzor i kažnjavanje onih koji krše propise o životnoj sredini.Nadgledanje kvaliteta vode i vazduha: Agencija vrši nadzor nad kvalitetom vode i vazduha u Albaniji. Oni sakupljaju podatke, vrše analize i ocenjuju kvalitet vode i vazduha u različitim regionima zemlje. Na osnovu tih informacija, mogu se doneti mere za poboljšanje kvaliteta i zaštite prirodnih resursa.Upravljanje zaštićenim područjima: Agencija ima nadležnost za upravljanje nacionalnim parkovima, zaštićenim područjima i prirodnim rezervatima u Albaniji. Njihov cilj je očuvanje biološke raznovrsnosti, zaštita prirodnih staništa i promocija održivog korišćenja tih područja.Podsticanje održivog razvoja: Agencija se takođe bavi promovisanjem održivog razvoja u Albaniji. To uključuje podizanje svesti javnosti, edukaciju o važnosti zaštite životne sredine, podršku inicijativama za održivi razvoj i promovisanje ekoloških praksi u industriji i javnom sektoru. Agencija za zaštitu životne sredine je ključna institucija u Albaniji koja igra važnu ulogu u očuvanju prirodnih resursa, zaštiti biodiverziteta i unapređenju održivog razvoja. | | | | | |
| **Only for Partner Country institutions, please provide information on:**   |  |  | | --- | --- | | Number of Memoranda of Cooperation/Understanding the HEI has signed with HEIs outside their own country? | 9 | | Number of students | 70 | | Number of Bachelor degrees offered | 30 | | Number of Master degrees offered | 20 | | Number of PhD degrees offered | 5 | | Have you participated in CBHE?  If yes, list CBHE projects titles and reference numbers.  Describe curricular/ courses developed/ modernised, if any (name of the subject area and courses titles) | / | | | | | | |
| **F.3.2 – Role of your organisation in the project**  *Please describe also the role of your organisation in the project* (limit 1000 characters)*.* | | | | | |
| *Uloga ove nevladine organizacije jeste da svojom obukom I praksom uspostavi realizaciju ovog Sistema za zastitu I drugih aktivnosti kao sto su uspostavljanje volonterske organizacije gde samim akcijama doprinosi pobosljanju zivotne sredine I boljem ekoloskom stanju celoga Sistema.* | | | | | |
| **F.3.3 – Curriculum development project** *(only for Partner Country institutions)*  *Please fill in if you are applying for a curriculum development project* | | | | | |
| Please confirm that no similar curricula/ courses/modules were developed/modernised in Tempus IV projects in this HEI. | | | | **I confirm** | |
| **For new courses**  Albanska agencija za zaštitu životne sredine kursevi :Zakonodavstvo o zaštiti životne sredine i implementacija propisa.Monitoring kvaliteta vode i vazduha.cija propisa,Upravljanje otpadom i reciklaža | | | | | |
| What new courses will the project implement in your HEI? | | | Zakonodavstvo o zaštiti životne sredine i implementacija propisa.  Upravljanje otpadom i reciklaža | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Upravljanje otpadom i reciklaža | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them | Zastita zivotne sredine | | Estimated date of accreditation and accreditation body | 20.07.2023 | | Estimated starting date of the new programme | 27.07 .2023 | | Number of students to be accepted in the first year/ second year | 90 | | Number of teaching staff to be trained | 80 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **For updated courses** | | | | | |
| Which existing courses will be updated in your HEI? | | | Odrzivi razvoj zivotne sredine | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Monitoring kvaliteta vode | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them |  | | Estimated date of accreditation and accreditation body | 10.11.2023 | | % of the modernised subjects compared to total subjects included in the course | 60% | | Number of students to be accepted in the first year/ second year | 9 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **F.3.4 – Modernisation of governance, management and functioning of HEIs** *( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
|  | | | | | |
| **Provide information on ( if applicable)** | | | | | |
| List the number of existing centres/networks in your HEI | | | 9 | | |
| Is the centre to be created a new one or an update? | | | UPDATE | | |
| If new, why is a new centre necessary? If updated, why is an updated centre necessary? | | | Logicki ode treba | | |
| Where will the centre be located in the institution? | | | Novi Pazar | | |
| Will this infrastructure be made available to the centre after the project ends? | | | YES | | |
| How many people will be employed in the centre? | | | 160 | | |
| Will the institution fund these posts after the project ends? | | | YES | | |
| How many administrative staff will be trained? | | | 100 | | |
| Which procedures will be updated /introduced in the institution? | | | NONE | | |
| **F.3.5 – Strengthening of relations between HEIs and the wider economic and social environment***( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
| logicki | | | | | |
| **F.3.6 – Expected results and impact** *( only for Partner Country institutions)* | | | | | |
| What are the expected tangible results from the project in your HEI? | | | logicki | | |
| How will the impact of these results be measured in your HEI? | | | logicki | | |
| What financial means and human and other resources will be provided to sustain these results after the project ends? | | | logocki | | |
| **F.3.7 - Operational capacity: Skills and expertise of key staff involved in the project**  *Please add lines as necessary.* | | | | | |
| **Name of staff member** | | ***Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.*** | | | |
| Basila Medjedovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski ). | | | |
| Anastasija Mijaljevic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Dzenisa Omerovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Jasmin Djerlek | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Emir Mujezinovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Amar Hasanovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |

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| **Partner number** ☒ | 1. 5.Nemacka | | | | **P5** |
| **Organisation name & acronym** | Federalna agencija za zaštitu životne sredine (Umweltbundesamt) | | | | |
| **F.3.1 - Aims and activities of the organisation**  *Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project* (limit 2000 characters)*.* | | | | | |
| Federalna agencija za zaštitu životne sredine (Umweltbundesamt) je ključna institucija za zaštitu životne sredine u Nemačkoj. Ova agencija obavlja mnoge važne funkcije i igra značajnu ulogu u upravljanju i unapređenju zaštite životne sredine u zemlji. Evo nekoliko detalja o Federalnoj agenciji za zaštitu životne sredine: Prikupljanje podataka i analiza trendova: Agencija prikuplja i analizira podatke o stanju životne sredine kako bi stekla uvid u aktuelna stanja i trendove. Ovi podaci se koriste za procenu uticaja ljudskih aktivnosti na životnu sredinu i za informisanje o potrebnim merama za njenu zaštitu. Naučni saveti: Agencija pruža naučne savete vladi i drugim institucijama u vezi sa pitanjima zaštite životne sredine. Njihovi stručnjaci sarađuju sa naučnom zajednicom, vrše istraživanja i analize, i donose preporuke za razvoj politika i pravila koja se odnose na zaštitu životne sredine.  Razvoj politika i pravne regulative: Federalna agencija za zaštitu životne sredine igra ključnu ulogu u razvoju politika, strategija i pravnih propisa u oblasti zaštite životne sredine. Oni pomažu u definisanju ciljeva zaštite životne sredine, usklađivanju sa međunarodnim standardima i razvijanju akcionih planova za njihovu implementaciju.Informisanje i edukacija javnosti: Agencija ima važnu ulogu u informisanju i edukaciji javnosti o pitanjima zaštite životne sredine. Oni pružaju informacije, publikacije, vodiče i materijale koji podižu svest o važnosti očuvanja prirode i podstiču građane da preduzmu korake za zaštitu životne sredine.  Federalna agencija za zaštitu životne sredine u Nemačkoj ima stručni tim sa multidisciplinarnim znanjima i sarađuje sa drugim relevantnim organizacijama, institucijama i stručnjacima kako bi ostvarila svoje ciljeve. Njihov rad je usmeren na održivu upotrebu resursa, zaštitu biodiverziteta, prevenciju zagađenja i unapređenje kvaliteta životne sredine u korist svih građana Nemačke. | | | | | |
| **Only for Partner Country institutions, please provide information on:**   |  |  | | --- | --- | | Number of Memoranda of Cooperation/Understanding the HEI has signed with HEIs outside their own country? | 8 | | Number of students | 50 | | Number of Bachelor degrees offered | 20 | | Number of Master degrees offered | 20 | | Number of PhD degrees offered | 5 | | Have you participated in CBHE?  If yes, list CBHE projects titles and reference numbers.  Describe curricular/ courses developed/ modernised, if any (name of the subject area and courses titles) | / | | | | | | |
| **F.3.2 – Role of your organisation in the project**  *Please describe also the role of your organisation in the project* (limit 1000 characters)*.* | | | | | |
| *Uloga ove nevladine organizacije jeste da svojom obukom I praksom uspostavi realizaciju ovog Sistema za zastitu I drugih aktivnosti kao sto su uspostavljanje volonterske organizacije gde samim akcijama doprinosi pobosljanju zivotne sredine I boljem ekoloskom stanju celoga Sistema.* | | | | | |
| **F.3.3 – Curriculum development project** *(only for Partner Country institutions)*  *Please fill in if you are applying for a curriculum development project* | | | | | |
| Please confirm that no similar curricula/ courses/modules were developed/modernised in Tempus IV projects in this HEI. | | | | **I confirm** | |
| **For new courses**  Nemacka gencija za zaštitu životne sredine (Umweltbundesamt) kursevi : Zakonodavstvo i propisi o zaštiti životne sredine, Procena uticaja na životnu sredinu, Klimatske promene i energetska efikasnost | | | | | |
| What new courses will the project implement in your HEI? | | | Zakonodavstvo i propisi o zaštiti životne sredine, Procena uticaja na životnu sredinu, Klimatske promene i energetska efikasnost | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Zakonodavstvo i propisi o zaštiti životne sredine | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them | Zastita zivotne sredine | | Estimated date of accreditation and accreditation body | 20.08.2023 | | Estimated starting date of the new programme | 27.09 .2023 | | Number of students to be accepted in the first year/ second year | 80 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **For updated courses** | | | | | |
| Which existing courses will be updated in your HEI? | | | Odrzivi razvoj zivotne sredine | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Klimatske promene i energetska efikasnost | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them |  | | Estimated date of accreditation and accreditation body | 20.11.2023 | | % of the modernised subjects compared to total subjects included in the course | 40% | | Number of students to be accepted in the first year/ second year | 12 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **F.3.4 – Modernisation of governance, management and functioning of HEIs** *( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
|  | | | | | |
| **Provide information on ( if applicable)** | | | | | |
| List the number of existing centres/networks in your HEI | | | 5 | | |
| Is the centre to be created a new one or an update? | | | UPDATE | | |
| If new, why is a new centre necessary? If updated, why is an updated centre necessary? | | | Logicki ode treba | | |
| Where will the centre be located in the institution? | | | Novi Pazar | | |
| Will this infrastructure be made available to the centre after the project ends? | | | YES | | |
| How many people will be employed in the centre? | | | 150 | | |
| Will the institution fund these posts after the project ends? | | | YES | | |
| How many administrative staff will be trained? | | | 105 | | |
| Which procedures will be updated /introduced in the institution? | | | NONE | | |
| **F.3.5 – Strengthening of relations between HEIs and the wider economic and social environment***( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
| logicki | | | | | |
| **F.3.6 – Expected results and impact** *( only for Partner Country institutions)* | | | | | |
| What are the expected tangible results from the project in your HEI? | | | logicki | | |
| How will the impact of these results be measured in your HEI? | | | logicki | | |
| What financial means and human and other resources will be provided to sustain these results after the project ends? | | | logocki | | |
| **F.3.7 - Operational capacity: Skills and expertise of key staff involved in the project**  *Please add lines as necessary.* | | | | | |
| **Name of staff member** | | ***Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.*** | | | |
| Basila Medjedovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski I turski jezik). | | | |
| Anastasija Mijaljevic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Dzenisa Omerovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Jasmin Djerlek | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Emir Mujezinovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Amar Hasanovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |

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| **Partner number** ☒ | 1. 6.Hrvatska | | | | **P6** |
| **Organisation name & acronym** | Agencija za zaštitu okoliša (AZO) | | | | |
| **F.3.1 - Aims and activities of the organisation**  *Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project* (limit 2000 characters)*.* | | | | | |
| Agencija za zaštitu okoliša (AZO) je nacionalna institucija u Hrvatskoj koja ima ključnu ulogu u zaštiti okoliša i promovisanju održivog razvoja. Evo nekih detalja o ovoj organizaciji:Sprovođenje zakona i propisa: AZO je odgovorna za sprovođenje zakona, propisa i direktiva koji se odnose na zaštitu okoliša. To uključuje praćenje i primenu nacionalnih i evropskih propisa u oblasti zaštite okoliša.Praćenje stanja okoliša: AZO ima zadatak prikupljanja podataka o stanju okoliša u Hrvatskoj. To obuhvata monitoring kvaliteta vazduha, vode i tla, kao i praćenje promena u biodiverzitetu i ekosistemima.Ocenjivanje uticaja projekata na okoliš: AZO vrši procene uticaja projekata na okoliš kako bi se osiguralo da se pri planiranju i izvođenju različitih projekata uzima u obzir zaštita okoliša. Ovo uključuje procenu uticaja na prirodu, vode, vazduh, pejzaž, kao i na lokalne zajednice.  Upravljanje otpadom: Agencija ima nadležnost u oblasti upravljanja otpadom. To podrazumeva razvoj strategija za upravljanje otpadom, kontrolu i nadzor tretmana otpada, kao i promovisanje reciklaže i smanjenje otpada.Promovisanje održivog razvoja: AZO ima ulogu u promovisanju održivog razvoja kroz različite inicijative, programe i kampanje. To uključuje podizanje svesti o važnosti očuvanja okoliša, edukaciju javnosti, podršku ekološkim projektima i saradnju sa drugim organizacijama.  Kroz svoj rad, Agencija za zaštitu okoliša igra ključnu ulogu u zaštiti prirodnih resursa, očuvanju biodiverziteta, smanjenju zagađenja i promovisanju održivog načina života u Hrvatskoj. | | | | | |
| **Only for Partner Country institutions, please provide information on:**   |  |  | | --- | --- | | Number of Memoranda of Cooperation/Understanding the HEI has signed with HEIs outside their own country? | 10 | | Number of students | 60 | | Number of Bachelor degrees offered | 30 | | Number of Master degrees offered | 10 | | Number of PhD degrees offered | 3 | | Have you participated in CBHE?  If yes, list CBHE projects titles and reference numbers.  Describe curricular/ courses developed/ modernised, if any (name of the subject area and courses titles) | / | | | | | | |
| **F.3.2 – Role of your organisation in the project**  *Please describe also the role of your organisation in the project* (limit 1000 characters)*.* | | | | | |
| *Uloga ove nevladine organizacije jeste da svojom obukom I praksom uspostavi realizaciju ovog Sistema za zastitu I drugih aktivnosti kao sto su uspostavljanje volonterske organizacije gde samim akcijama doprinosi pobosljanju zivotne sredine I boljem ekoloskom stanju celoga Sistema.* | | | | | |
| **F.3.3 – Curriculum development project** *(only for Partner Country institutions)*  *Please fill in if you are applying for a curriculum development project* | | | | | |
| Please confirm that no similar curricula/ courses/modules were developed/modernised in Tempus IV projects in this HEI. | | | | **I confirm** | |
| **For new courses**  Agencija za zaštitu okoliša (AZO) kursevi : sprovođenje zakona i propisa o zaštiti okoliša, kao i praćenje stanja okoliša, ocenjivanje uticaja projekata na okoliš, upravljanje otpadom i promovisanje održivog razvoja. | | | | | |
| What new courses will the project implement in your HEI? | | | sprovođenje zakona i propisa o zaštiti okoliša, kao i praćenje stanja okoliša, ocenjivanje uticaja projekata na okoliš | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | sprovođenje zakona i propisa o zaštiti okoliša | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them | Zastita zivotne sredine | | Estimated date of accreditation and accreditation body | 20.10.2023 | | Estimated starting date of the new programme | 27.10 .2023 | | Number of students to be accepted in the first year/ second year | 80 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **For updated courses** | | | | | |
| Which existing courses will be updated in your HEI? | | | Odrzivi razvoj zivotne sredine | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | praćenje stanja okoliša | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them |  | | Estimated date of accreditation and accreditation body | 20.12.2023 | | % of the modernised subjects compared to total subjects included in the course | 50% | | Number of students to be accepted in the first year/ second year | 12 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **F.3.4 – Modernisation of governance, management and functioning of HEIs** *( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
|  | | | | | |
| **Provide information on ( if applicable)** | | | | | |
| List the number of existing centres/networks in your HEI | | | 5 | | |
| Is the centre to be created a new one or an update? | | | UPDATE | | |
| If new, why is a new centre necessary? If updated, why is an updated centre necessary? | | | Logicki ode treba | | |
| Where will the centre be located in the institution? | | | Novi Pazar | | |
| Will this infrastructure be made available to the centre after the project ends? | | | YES | | |
| How many people will be employed in the centre? | | | 150 | | |
| Will the institution fund these posts after the project ends? | | | YES | | |
| How many administrative staff will be trained? | | | 105 | | |
| Which procedures will be updated /introduced in the institution? | | | NONE | | |
| **F.3.5 – Strengthening of relations between HEIs and the wider economic and social environment***( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
| logicki | | | | | |
| **F.3.6 – Expected results and impact** *( only for Partner Country institutions)* | | | | | |
| What are the expected tangible results from the project in your HEI? | | | logicki | | |
| How will the impact of these results be measured in your HEI? | | | logicki | | |
| What financial means and human and other resources will be provided to sustain these results after the project ends? | | | logocki | | |
| **F.3.7 - Operational capacity: Skills and expertise of key staff involved in the project**  *Please add lines as necessary.* | | | | | |
| **Name of staff member** | | ***Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.*** | | | |
| Basila Medjedovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski I turski jezik). | | | |
| Anastasija Mijaljevic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Dzenisa Omerovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Jasmin Djerlek | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Emir Mujezinovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Amar Hasanovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |

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| **Partner number** ☒ | 1. 7.Grcka | | | | **P7** |
| **Organisation name & acronym** | WWF Grčka (World Wide Fund for Nature) | | | | |
| **F.3.1 - Aims and activities of the organisation**  *Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project* (limit 2000 characters)*.* | | | | | |
| WWF Grčka (World Wide Fund for Nature) je deo globalne mreže WWF, jedne od najvećih nevladinih organizacija posvećenih zaštiti prirode širom sveta. Evo nekih informacija o WWF Grčka:Misija i ciljevi: WWF Grčka ima za cilj da očuva biološku raznolikost, održive ekosisteme i prirodne resurse u Grčkoj. Njihova misija je da zaustave degradaciju životne sredine, promovišu održive prakse u sektorima poput ribolova i poljoprivrede, te da podignu svest o važnosti zaštite prirode među lokalnim zajednicama.Projekti i inicijative: WWF Grčka sprovodi brojne projekte i inicijative za zaštitu prirode. To uključuje rad na očuvanju morskih ekosistema, kao što su zaštićena područja i morski parkovi, zaštitu ugroženih vrsta, poput morskih kornjača i dupina, i promovisanje održive ribolovne prakse. Takođe se bave i zaštitom kopnenih ekosistema, poput šuma i reka, te rade na edukaciji i podizanju svesti o važnosti očuvanja prirode.Partnerstva i saradnja: WWF Grčka uspostavlja partnerstva i sarađuje sa različitim akterima, uključujući vladine institucije, lokalne zajednice, privatni sektor i druge organizacije civilnog društva. Ova saradnja omogućava zajedničko delovanje i ostvarivanje većeg uticaja u zaštiti prirode. | | | | | |
| **Only for Partner Country institutions, please provide information on:**   |  |  | | --- | --- | | Number of Memoranda of Cooperation/Understanding the HEI has signed with HEIs outside their own country? | 14 | | Number of students | 50 | | Number of Bachelor degrees offered | 20 | | Number of Master degrees offered | 15 | | Number of PhD degrees offered | 3 | | Have you participated in CBHE?  If yes, list CBHE projects titles and reference numbers.  Describe curricular/ courses developed/ modernised, if any (name of the subject area and courses titles) | / | | | | | | |
| **F.3.2 – Role of your organisation in the project**  *Please describe also the role of your organisation in the project* (limit 1000 characters)*.* | | | | | |
| *Uloga ove nevladine organizacije jeste da svojom obukom I praksom uspostavi realizaciju ovog Sistema za zastitu I drugih aktivnosti kao sto su uspostavljanje volonterske organizacije gde samim akcijama doprinosi pobosljanju zivotne sredine I boljem ekoloskom stanju celoga Sistema.* | | | | | |
| **F.3.3 – Curriculum development project** *(only for Partner Country institutions)*  *Please fill in if you are applying for a curriculum development project* | | | | | |
| Please confirm that no similar curricula/ courses/modules were developed/modernised in Tempus IV projects in this HEI. | | | | **I confirm** | |
| **For new courses**  **WWF Grčka (World Wide Fund for Nature) kursevi :Programi za mlade,Obuke za stručnjake**,**Volonterski programi** | | | | | |
| What new courses will the project implement in your HEI? | | |  | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | **Programi za mlade** | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them | Zastita zivotne sredineProgrami za mlade | | Estimated date of accreditation and accreditation body | 10.08.2023 | | Estimated starting date of the new programme | 17.08 .2023 | | Number of students to be accepted in the first year/ second year | 80 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **For updated courses** | | | | | |
| Which existing courses will be updated in your HEI? | | | Odrzivi razvoj zivotne sredine | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Volonterski programi | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them |  | | Estimated date of accreditation and accreditation body | 20.12.2023 | | % of the modernised subjects compared to total subjects included in the course | 50% | | Number of students to be accepted in the first year/ second year | 12 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **F.3.4 – Modernisation of governance, management and functioning of HEIs** *( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
|  | | | | | |
| **Provide information on ( if applicable)** | | | | | |
| List the number of existing centres/networks in your HEI | | | 5 | | |
| Is the centre to be created a new one or an update? | | | UPDATE | | |
| If new, why is a new centre necessary? If updated, why is an updated centre necessary? | | | Logicki ovde treba | | |
| Where will the centre be located in the institution? | | | Novi Pazar | | |
| Will this infrastructure be made available to the centre after the project ends? | | | YES | | |
| How many people will be employed in the centre? | | | 150 | | |
| Will the institution fund these posts after the project ends? | | | YES | | |
| How many administrative staff will be trained? | | | 105 | | |
| Which procedures will be updated /introduced in the institution? | | | NONE | | |
| **F.3.5 – Strengthening of relations between HEIs and the wider economic and social environment***( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
| logicki | | | | | |
| **F.3.6 – Expected results and impact** *( only for Partner Country institutions)* | | | | | |
| What are the expected tangible results from the project in your HEI? | | | logicki | | |
| How will the impact of these results be measured in your HEI? | | | logicki | | |
| What financial means and human and other resources will be provided to sustain these results after the project ends? | | | logocki | | |
| **F.3.7 - Operational capacity: Skills and expertise of key staff involved in the project**  *Please add lines as necessary.* | | | | | |
| **Name of staff member** | | ***Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.*** | | | |
| Basila Medjedovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski I turski jezik). | | | |
| Anastasija Mijaljevic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Dzenisa Omerovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Jasmin Djerlek | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Emir Mujezinovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
| Amar Hasanovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |

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| **Partner number** ☒ | 1. 8.Turska | | | | **P8** |
| **Organisation name & acronym** | Turska agencija za zaštitu okoline i urbanizacije (Çevre ve Şehircilik Bakanlığı) | | | | |
| **F.3.1 - Aims and activities of the organisation**  *Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project* (limit 2000 characters)*.* | | | | | |
| Agencija za zaštite okoline i urbanizacije (Çevre ve Şehircilik Bakanlığı) u Turskoj je ključna institucija odgovorna za zaštitu životne sredine i urbanistički razvoj u zemlji. Njihova uloga obuhvata sledeće aktivnosti:Razvoj politika i strategija: Ministarstvo razvija politike, strategije i akcione planove za zaštitu životne sredine i održivi razvoj. Ove politike se fokusiraju na pitanja poput zaštite prirodnih resursa, smanjenja zagađenja, očuvanja biodiverziteta i klimatskih promena.Regulisanje i sprovođenje zakona: Ministarstvo donosi propise i regulative u vezi sa zaštitom životne sredine i urbanističkim planiranjem. Oni takođe sprovode inspekcije i nadzor kako bi obezbedili poštovanje zakona i propisa u oblasti zaštite okoline.Monitoring i procena stanja okoline: Ministarstvo sprovodi monitoring i procenu stanja okoline, uključujući kvalitet vode, vazduha, tla i buku. Ovi podaci se koriste za identifikaciju problema i donošenje informisanih odluka u vezi sa zaštitom životne sredine. | | | | | |
| **Only for Partner Country institutions, please provide information on:**   |  |  | | --- | --- | | Number of Memoranda of Cooperation/Understanding the HEI has signed with HEIs outside their own country? | 10 | | Number of students | 50 | | Number of Bachelor degrees offered | 30 | | Number of Master degrees offered | 15 | | Number of PhD degrees offered | 2 | | Have you participated in CBHE?  If yes, list CBHE projects titles and reference numbers.  Describe curricular/ courses developed/ modernised, if any (name of the subject area and courses titles) | / | | | | | | |
| **F.3.2 – Role of your organisation in the project**  *Please describe also the role of your organisation in the project* (limit 1000 characters)*.* | | | | | |
| *Uloga ove nevladine organizacije jeste da svojom obukom I praksom uspostavi realizaciju ovog Sistema za zastitu I drugih aktivnosti kao sto su uspostavljanje volonterske organizacije gde samim akcijama doprinosi pobosljanju zivotne sredine I boljem ekoloskom stanju celoga Sistema.* | | | | | |
| **F.3.3 – Curriculum development project** *(only for Partner Country institutions)*  *Please fill in if you are applying for a curriculum development project* | | | | | |
| Please confirm that no similar curricula/ courses/modules were developed/modernised in Tempus IV projects in this HEI. | | | | **I confirm** | |
| **For new courses**  Turska agencija (Çevre ve Şehircilik Bakanlığı) kursevi :Upravljanje prirodnim resursima, propise i regulative u vezi sa zaštitom životne sredine i urbanističkim planiranjem. | | | | | |
| What new courses will the project implement in your HEI? | | | Upravljanje prirodnim resursima, propise i regulative u vezi sa zaštitom životne sredine i urbanističkim planiranjem | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | **Programi za mlade** | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them | Zastita zivotne sredine Upravljanje prirodnim resursima. | | Estimated date of accreditation and accreditation body | 10.07.2023 | | Estimated starting date of the new programme | 15.07 .2023 | | Number of students to be accepted in the first year/ second year | 80 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **For updated courses** | | | | | |
| Which existing courses will be updated in your HEI? | | | Odrzivi razvoj zivotne sredine | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | propise i regulative u vezi sa zaštitom životne sredine i urbanističkim planiranjem | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them |  | | Estimated date of accreditation and accreditation body | 06.08.2023 | | % of the modernised subjects compared to total subjects included in the course | 50% | | Number of students to be accepted in the first year/ second year | 12 | | Number of teaching staff to be trained | 80 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **F.3.4 – Modernisation of governance, management and functioning of HEIs** *( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
|  | | | | | |
| **Provide information on ( if applicable)** | | | | | |
| List the number of existing centres/networks in your HEI | | | 5 | | |
| Is the centre to be created a new one or an update? | | | UPDATE | | |
| If new, why is a new centre necessary? If updated, why is an updated centre necessary? | | | Logicki ovde treba | | |
| Where will the centre be located in the institution? | | | Novi Pazar | | |
| Will this infrastructure be made available to the centre after the project ends? | | | YES | | |
| How many people will be employed in the centre? | | | 150 | | |
| Will the institution fund these posts after the project ends? | | | YES | | |
| How many administrative staff will be trained? | | | 105 | | |
| Which procedures will be updated /introduced in the institution? | | | NONE | | |
| **F.3.5 – Strengthening of relations between HEIs and the wider economic and social environment***( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
| logicki | | | | | |
| **F.3.6 – Expected results and impact** *( only for Partner Country institutions)* | | | | | |
| What are the expected tangible results from the project in your HEI? | | | logicki | | |
| How will the impact of these results be measured in your HEI? | | | logicki | | |
| What financial means and human and other resources will be provided to sustain these results after the project ends? | | | logocki | | |
| **F.3.7 - Operational capacity: Skills and expertise of key staff involved in the project**  *Please add lines as necessary.* | | | | | |
| **Name of staff member** | | ***Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.*** | | | |
| Basila Medjedovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski I turski jezik). | | | |
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| Dzenisa Omerovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |
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| **Partner number** ☒ | 1. 9. Makedonija | | | | **P9** |
| **Organisation name & acronym** | Agencija za zaštitu životne sredine (Агенција за заштита на животната средина) | | | | |
| **F.3.1 - Aims and activities of the organisation**  *Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project* (limit 2000 characters)*.* | | | | | |
| Agencija za zaštitu životne sredine (Агенција за заштита на животната средина) u Makedoniji je vladina institucija koja igra ključnu ulogu u zaštiti životne sredine u zemlji. Njihov mandat obuhvata sprovođenje nacionalnih zakona i propisa o zaštiti životne sredine, kao i uspostavljanje politika i strategija za očuvanje prirode. Glavne odgovornosti Agencije uključuju:  Monitoring i nadzor: Agencija prati kvalitet vazduha, vode, tla i buke kako bi identifikovala potencijalne izvore zagađenja i preduzela odgovarajuće mere zaštite.  Zaštićena područja: Agencija upravlja i nadgleda nacionalne parkove, parkove prirode i druga zaštićena područja radi očuvanja biodiverziteta i prirodnih resursa.Procene uticaja na životnu sredinu: Agencija vrši procene uticaja različitih projekata na životnu sredinu kako bi se identifikovali potencijalni negativni efekti i predložile mere za minimiziranje tih efekata.  Informisanje i obrazovanje: Agencija pruža informacije, savete i obuke o važnosti zaštite životne sredine i održivog razvoja. Takođe promoviše svest o ekološkim pitanjima putem kampanja, događaja i javnih inicijativa. | | | | | |
| **Only for Partner Country institutions, please provide information on:**   |  |  | | --- | --- | | Number of Memoranda of Cooperation/Understanding the HEI has signed with HEIs outside their own country? | 10 | | Number of students | 80 | | Number of Bachelor degrees offered | 20 | | Number of Master degrees offered | 20 | | Number of PhD degrees offered | 5 | | Have you participated in CBHE?  If yes, list CBHE projects titles and reference numbers.  Describe curricular/ courses developed/ modernised, if any (name of the subject area and courses titles) | / | | | | | | |
| **F.3.2 – Role of your organisation in the project**  *Please describe also the role of your organisation in the project* (limit 1000 characters)*.* | | | | | |
| *Uloga ove nevladine organizacije jeste da svojom obukom I praksom uspostavi realizaciju ovog Sistema za zastitu I drugih aktivnosti kao sto su uspostavljanje volonterske organizacije gde samim akcijama doprinosi pobosljanju zivotne sredine I boljem ekoloskom stanju celoga Sistema.* | | | | | |
| **F.3.3 – Curriculum development project** *(only for Partner Country institutions)*  *Please fill in if you are applying for a curriculum development project* | | | | | |
| Please confirm that no similar curricula/ courses/modules were developed/modernised in Tempus IV projects in this HEI. | | | | **I confirm** | |
| **For new courses**  Agencija za zaštitu životne sredine (Агенција за заштита на животната средина) kursevi:Procene uticaja na životnu sredinu, Informisanje i obrazovanje o zastiti okoline. | | | | | |
| What new courses will the project implement in your HEI? | | | Procene uticaja na životnu sredinu, Informisanje i obrazovanje o zastiti okoline. | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Zastita zivotne sredine | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them | Zastita zivotne sredine(ptice)  Odrzivo upravljanje resursima  Klimacke promene I prilagodjavanje  Ucuvanje Biodivirzitet | | Estimated date of accreditation and accreditation body | 20.09.2023 | | Estimated starting date of the new programme | 27.09 .2023 | | Number of students to be accepted in the first year/ second year | 100 | | Number of teaching staff to be trained | 70 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **For updated courses** | | | | | |
| Which existing courses will be updated in your HEI? | | | Odrzivi razvoj zivotne sredine | | |
| For each course please fill the following nested table: | | | | | |
| |  |  | | --- | --- | | **Title** | Procene uticaja na životnu sredinu | | Level of study | PhD | | List ofsubjects and credits (ECTS or comparable credit system) for each of them |  | | Estimated date of accreditation and accreditation body | 20.11.2023 | | % of the modernised subjects compared to total subjects included in the course | 40% | | Number of students to be accepted in the first year/ second year | 90 | | Number of teaching staff to be trained | 60 | | Internship /placements ( if applicable ) | YES | | List of equipment to be purchased for this course? ( if applicable) | NONE |   *Please copy and paste nested tables as necessary* | | | | | |
| **F.3.4 – Modernisation of governance, management and functioning of HEIs** *( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
|  | | | | | |
| **Provide information on ( if applicable)** | | | | | |
| List the number of existing centres/networks in your HEI | | | 10 | | |
| Is the centre to be created a new one or an update? | | | UPDATE | | |
| If new, why is a new centre necessary? If updated, why is an updated centre necessary? | | | Logicki ode treba | | |
| Where will the centre be located in the institution? | | | Novi Pazar | | |
| Will this infrastructure be made available to the centre after the project ends? | | | YES | | |
| How many people will be employed in the centre? | | | 140 | | |
| Will the institution fund these posts after the project ends? | | | YES | | |
| How many administrative staff will be trained? | | | 105 | | |
| Which procedures will be updated /introduced in the institution? | | | NONE | | |
| **F.3.5 – Strengthening of relations between HEIs and the wider economic and social environment***( only for Partner Country institutions)*  *Please fill in if you are applying for this type of project anddefine clear the activities to be held in your institution*(limit 2000 characters) | | | | | |
| logicki | | | | | |
| **F.3.6 – Expected results and impact** *( only for Partner Country institutions)* | | | | | |
| What are the expected tangible results from the project in your HEI? | | | logicki | | |
| How will the impact of these results be measured in your HEI? | | | logicki | | |
| What financial means and human and other resources will be provided to sustain these results after the project ends? | | | logocki | | |
| **F.3.7 - Operational capacity: Skills and expertise of key staff involved in the project**  *Please add lines as necessary.* | | | | | |
| **Name of staff member** | | ***Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.*** | | | |
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| Amar Hasanovic | | Poznavanje elektronike, racunarstva I informatike, kao I razvoj I primena softvera za razvoj aplikacije.(engleski jezik). | | | |

# F.4 List of Associated Partners

*(Where applicable)*

*Capacity-building projects can involve associated partners who contribute to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project. Associated Partners cannot be responsible for core activities of the project (e.g. management, coordination, monitoring, leader of a work group etc.).****No financial contribution from the project grant will be allocated to these organisations.***

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| **Name of organisation** | **Type of institution** | **Website** | **City** | **Country** | **Role in the project** | **Activities and**  **related Work Packages** |
| Bugarsko ekološko udruženje | Nekomercijalna organizacija za zaštitu ptica i prirode. | <https://bspb.org/bg/> | Sofija | Bugarska | Partner | Razvoj I impementacija Sistema zastite zivotne sredine kao I drugih aktivnosti vezane za ptice |
| Švedsko društvo za zaštitu prirode | Nekomercijalna organizacija za zaštitu prirode. | <https://www.naturvardsverket.se/> | Malmo | Svedska | Partner | Razvoj I impementacija Sistema zastite zivotne sredine kao I drugih aktivnosti vezane za klimatske promene vodu biodiverzitetom. |
| Portugalska agencija za zaštitu okoline (Agência Portuguesa do Ambiente | Portugalska agencija za zaštitu prirode | <https://www.quercus.pt/> | Lisabon | Portugal | Partner | Razvoj I impementacija Sistema zastite zivotne sredine kao I drugih aktivnosti vezane za ocuvanje ekologije |
| Albanska agencija za zaštitu životne sredine (Agjencia e Mjedisit) | Nekomercijalna organizacija za zaštitu životne sredine. | <http://www.albaniaeko.com/> | Tirana | Albanija | Partner | Razvoj I impementacija Sistema zastite zivotne sredine kao I drugih aktivnosti vezane za posumljavanje |
| Nemačka agencija za zaštitu prirode | Nemačko društvo za zaštitu prirode | <https://www.bfn.de/> | Berlin | Nemacka | Partner | Razvoj I impementacija Sistema zastite zivotne sredine kao I drugih aktivnosti vezane za klimatske promene i energetsku efikasnost. |
| Agencija za zaštitu okoliša (AZO) | Državna agencija za zaštitu okoliša. | <https://zelena-akcija.hr/> | Zagreb | Hrvatska | Partner | Razvoj I impementacija Sistema zastite zivotne sredine kao I drugih aktivnosti vezane za prirodnih resursa I implementaciju istih |
| Grčko društvo za zaštitu prirode | Nekomercijalna organizacija za zaštitu prirode. | <http://www.medasset.org/> | Atina | Grcka | Partner | Razvoj I impementacija Sistema zastite zivotne sredine kao I drugih aktivnosti vezane za implementacije zelenih povrsina u gradskim predelima |
| Turska agencija za zaštitu životne sredine | Državna agencija za zaštitu životne sredine i urbanizacije. | <http://www.csb.gov.tr/> | Ankara | Turska | Partner | Razvoj I impementacija Sistema zastite zivotne sredine kao I drugih aktivnosti |
| Makedonska ekološka asocijacija | Državna agencija za zaštitu životne sredine. | <https://www.ozp.gov.mk/> | Skoplje | Makedonija | Partner | Razvoj I impementacija Sistema zastite zivotne sredine |

*Please insert rows as necessary*

# PART G – Impact and Sustainability

# G.1 Expected impact of the project

*Please explain which target groups will use the project outputs /products /results. Describe how the target groups will be reached and involved during the life of the project and afterwards and how the project will benefit the target group at local, regional, national and/or regional level. Please structure your description according to the different levels of impact and stakeholders.*

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| # | **Project results** | **Who will they impact at national, regional level?** | **How?** |
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*Please insert rows as necessary*

**Overview of short term impact indicators (during the project EU funding period)**

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| **Short term impact** | **Target groups/potential beneficiaries** | **Quantitative indicators (in numbers please)** | **Qualitative indicators** |
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*Please insert rows as necessary*

**Overview of long term impact indicators (after the projects EU funding period)**

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| **Long term impact** | **Target groups/potential beneficiaries** | **Quantitative indicators (in numbers please)** | **Qualitative indicators** |
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*Please insert rows as necessary*

# G.2 Dissemination and exploitation strategy

*Please explain how the dissemination will be organisedduring and after the project's lifetime. Define each target group and what communication channels will be used to reach them and when.*

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| **Target Group** | **Means of Communication to Reach These Target Groups** | **When** | **Indicators to measure the effectiveness of the means of communication** |
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*Please insert rows as necessary*

# G.3 Sustainability

*Explain how exploitation activities will ensure optimal use of the results within the project's lifetime and afterwards. Explain how the impact of the project will be sustained beyond its lifetime. Please list the outcomes that you consider sustainable and describe the strategy to ensure their long lasting use beyond the project's lifetime. Also explain how the results will be mainstreamed and multiplied at national/regional level. Describe the strategy foreseen to attract co-funding and other forms of non-EU support for the project.*

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| **Sustainable Outcomes** | **Strategy to ensure their sustainability** | **Resources necessary to achieve this** | **Where will these resources be obtained?** |
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*Please insert rows as necessary*

# PART H - Other EU grants

*Please list the* ***projects*** *for which the organisations involved in this application have received financial support from EU programmes.*

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| **Programme or initiative** | **Reference number** | **Beneficiary Organisation** | **Title of the Project** |
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*Please insert rows as necessary.*

*Please list* ***other EU grant proposals****submitted by your organisation, or by any partner organisation in this project proposal. For each grant application, please mention the EU Programme concerned and the amount requested.*

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| **Programme concerned** | **Beneficiary Organisation** | **Amount requested** |
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*Please insert rows as necessary.*

# PART I- Check List

*Please make sure that you* ***fully*** *completed each part of this application form, as follows:*

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☐ PART D - RELEVANCE OF THE PROJECT

☐ PART E - QUALITY OF THE PROJECT DESIGN AND IMPLEMENTATION

☐ E.4 Logical Framework Matrix

☐ E.5 Workplan

☐ E.6 Work packages

☐ PART F - Quality of the Project Team and Cooperation Arrangements

☐ PART G - Impact and Sustainability

☐ PART H - Other EU grants

☐ PART I - CHECK LIST

1. *Please see Programme Guide, Part B for your action, Table A – Project Implementation (amounts in Euro per day) Programme Countries and Table B - Project Implementation (amounts in Euro per day) Partner Countries.*  [↑](#footnote-ref-1)